



POLITECNICO
MILANO 1863



"Lesson ZERO"

Master of Science in Electronics Engineering

prof. **Franco ZAPPA**

Coordinator of Electronics B.S.E.E. and M.S.E.E. Study Programmes

October 2nd, 2019



1. Politecnico di Milano
2. Students do matter
3. Services, Tools, Opportunities
4. Contacts in ELECTRONICS
5. Master of Science (LM) in ELECTRONICS ENGINEERING



1. Politecnico di Milano



2. Students do matter

3. Services, Tools, Opportunities

4. Contacts in ELECTRONICS

5. Master of Science (LM) in ELECTRONICS ENGINEERING



1,300 professors and researchers

1,200 technicians and administration

42,000 students

4 Schools:

- Architecture, Urban Planning and Construction Eng.;
- Design;
- Civil, Environmental and Territory Eng.;
- **Industrial and Information Eng.**

12 Departments:

- ... **DEIB** ...

7 Campuses:

- ... "**MI Leonardo**" ...

Ranking:
#1 Italy, #6 Europe, #16 world
(in «Engineering & Technology», QS World University Ranking 2019)



Logo: from the "The School of Athens" painting by **Raffaello**, at Pinacoteca Ambrosiana, Milano



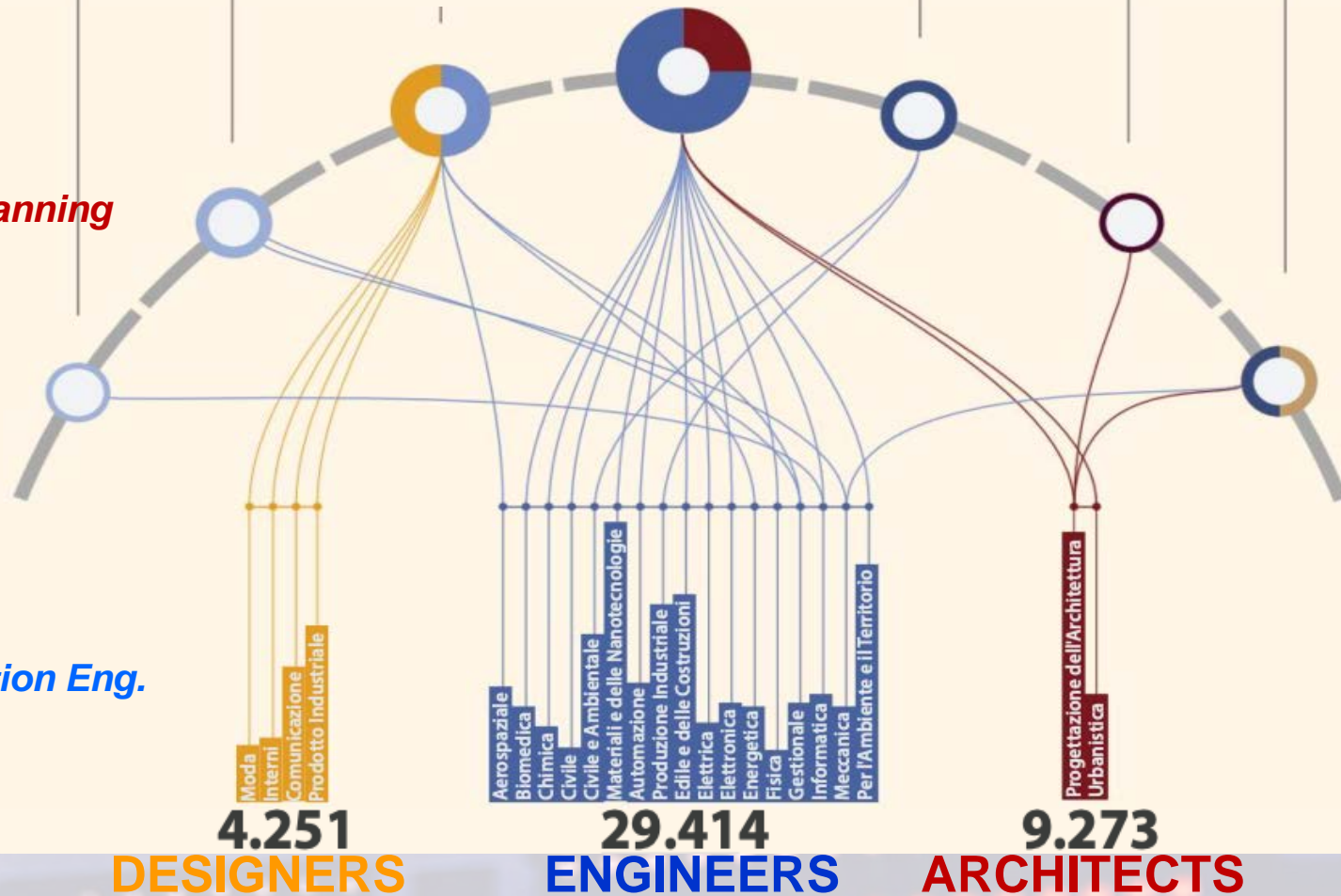
Teaching (61 Study Programmes In 4 Schools)

	B.S.	M.S.	TOTAL	
Architecture, Urban Planning, Construction Eng.	3	9	1	13
Design	4	6		10
Civil, Environmental and Territory Eng.	3	4		7
Industrial and Information Eng.	14	17		31
TOTAL	24	36		61

Research (12 Departments)

Dept. AEROSPACE SCIENCE AND TECHNOLOGY
Dept. ARCHITECTURE AND URBAN STUDIES
Dept. ARCHITECTURE, BUILT ENVIRONMENT AND CONSTRUCTION ENG.
Dept. CHEMISTRY, MATERIALS AND CHEMICAL ENG. "GIULIO NATTA"
Dept. CIVIL AND ENVIRONMENTAL ENG.
Dept. DESIGN
Dept. ELECTRONICS, INFORMATION AND BIOENGINEERING
Dept. ENERGY
Dept. MANAGEMENT, ECONOMICS AND INDUSTRIAL ENG.
Dept. MATHEMATICS FRANCESCO BRIOSCHI
Dept. MECHANICAL ENG.
Dept. PHYSICS

DAER
DASTU
DABC
DCMC
DICA
DESIGN
DEIB
DENG
DIG
DMAT
DMEC
DFIS



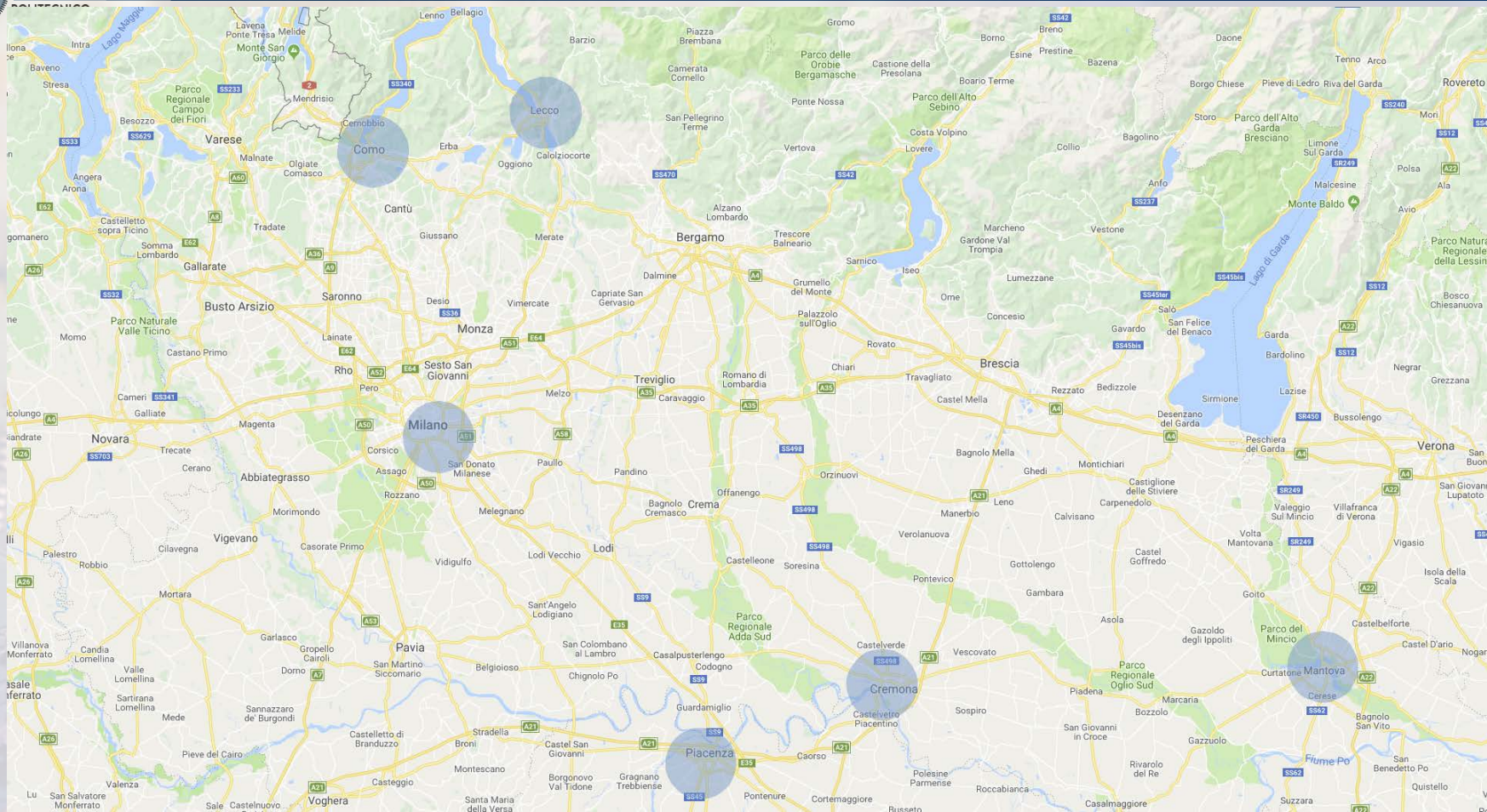
DESIGNERS

ENGINEERS

ARCHITECTS

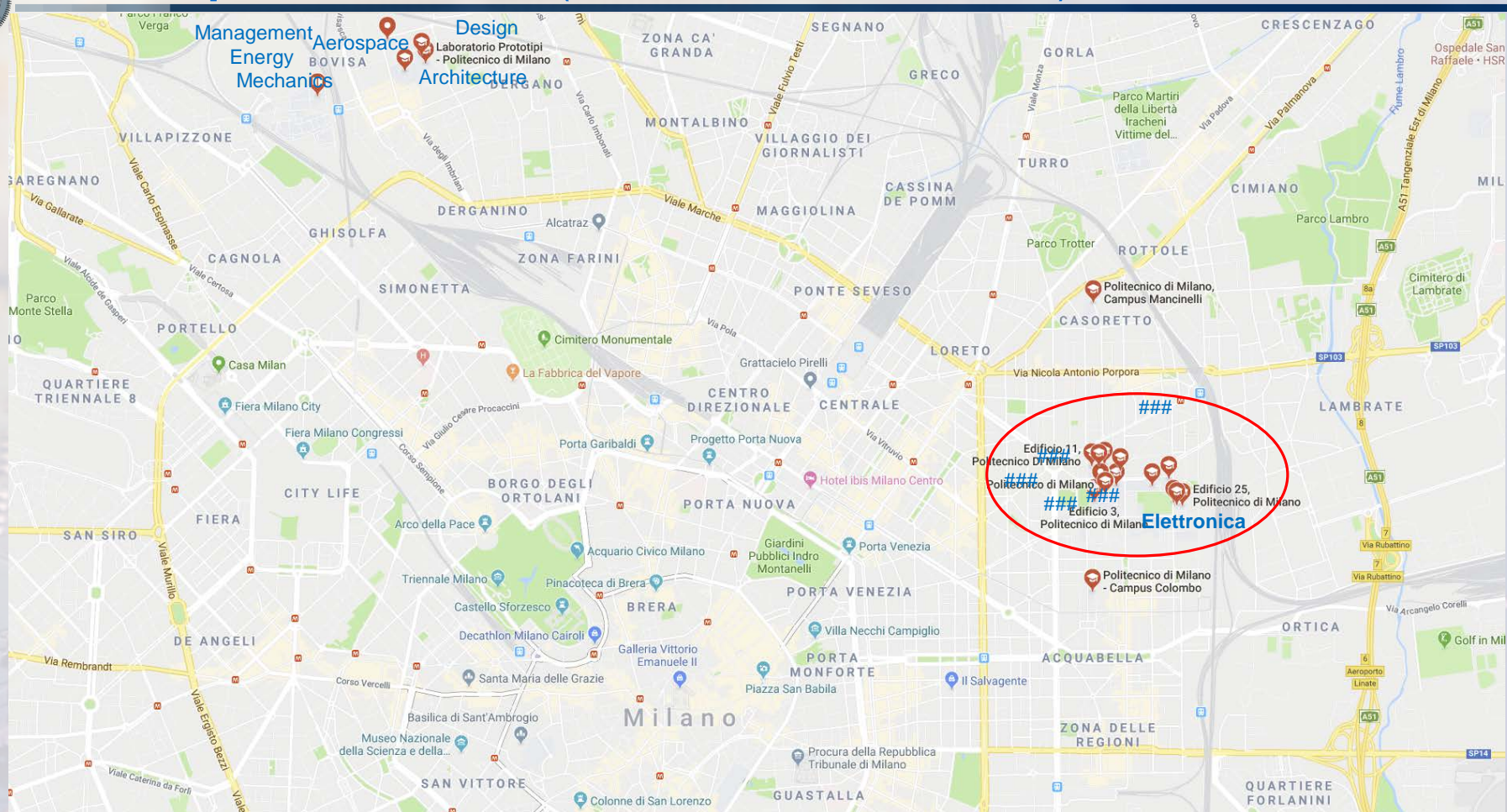


Campuses





Campuses in Milano ("Leonardo" and "Bovisa")





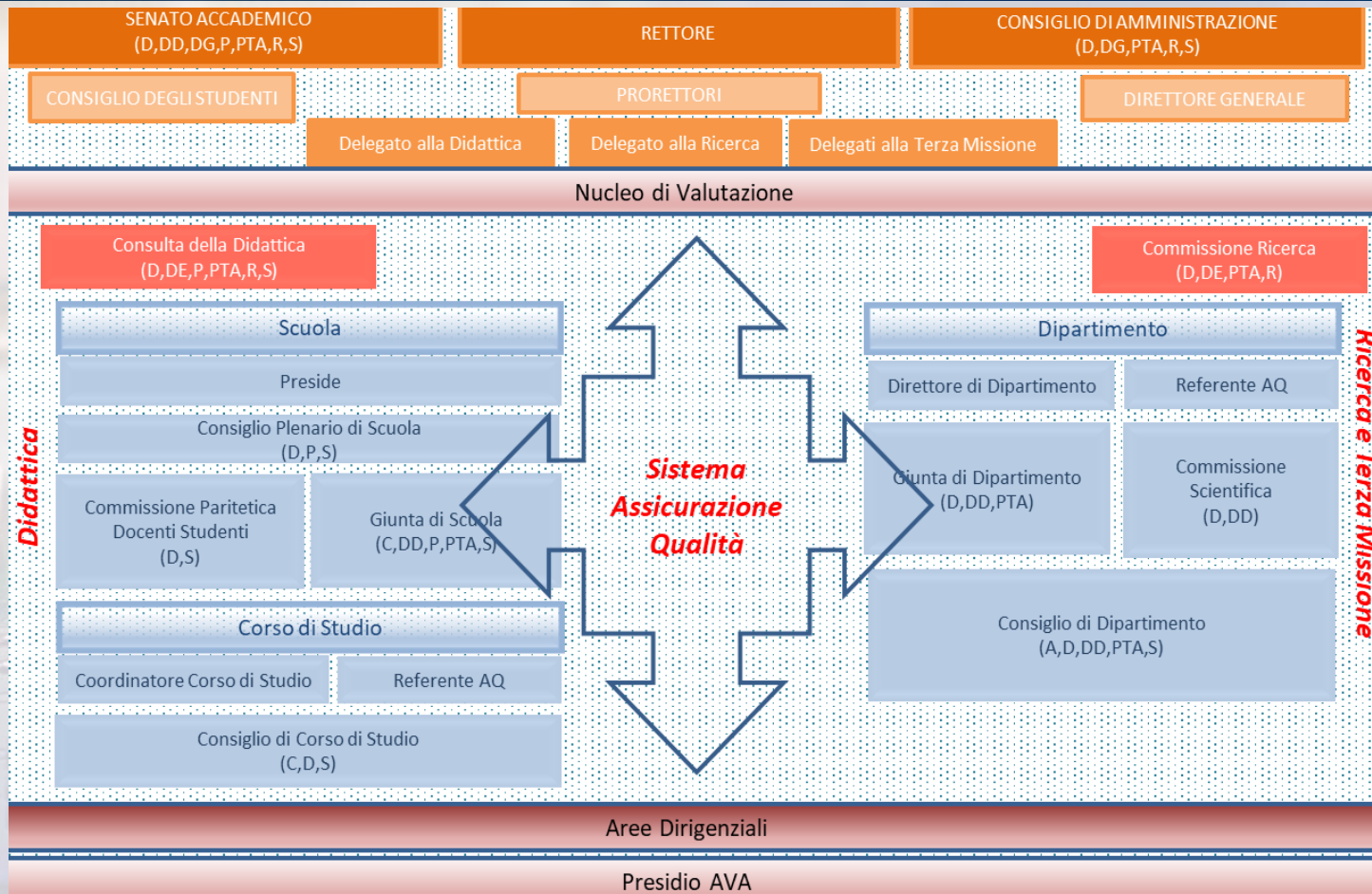
MM2 S9





POLITECNICO
MILANO 1863

POLIMI organization chart



LEGENDA:

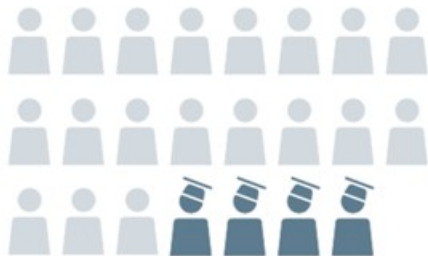
- A: PhD / postDoc
- C: Study Programme Coordinator
- D: Professor
- DD: Dept. Director
- DE: Rector deputy
- DG: General Director
- P: School Dean
- PTA Technical/Administrative staff
- R: Rector
- S: Student



ACADEMIC SENATE

23 MEMBERS

- RECTOR;
- 12 DEPARTMENT REPRESENTATIVES;
- 4 PROFESSOR REPRESENTATIVES;
- 2 TECHNICAL-ADMINISTRATIVE STAFF REPRESENTATIVES;
- 4 STUDENT REPRESENTATIVES



THE ACADEMIC SENATE MEETS ONCE A MONTH

ROLE:

THE SENATE ADDRESSES AND PLANS THE DEVELOPMENT OF THE UNIVERSITY, WITH PARTICULAR ATTENTION TO EDUCATION AND RESEARCH, AND MONITORS THE WHOLE OPERATION OF THE INSTITUTION

BOARD OF GOVERNORS

11 MEMBERS

- RECTOR;
- 4 PROFESSOR REPRESENTATIVES;
- 1 TECHNICAL ADMINISTRATIVE STAFF REPRESENTATIVE;
- 3 EXTERNAL MEMBERS;
- 2 STUDENT REPRESENTATIVES



THE CDA MEETS ONCE A MONTH

ROLE:

THE BOARD OF GOVERNORS DEFINES THE LONG-TERM ECONOMIC PROGRAMME ON THE BASIS OF THE PROPOSALS AND OPINIONS OF THE ACADEMIC SENATE



"Prof-Stud Joint Committee"

Deans (**Presidi**) lead Schools through Panel (**Giunta**) and Council (**Consiglio**) and coordinate Study Programmes and courses

JOINT COMMITTEE

10 MEMBERS

- 5 PROFESSORS APPOINTED BY THE DEAN OF THE SCHOOL;
- 5 STUDENT REPRESENTATIVES:



ROLE:

MONITORS THE PROVISION OF TRAINING, THE QUALITY OF TEACHING AND SERVICES OFFERED TO STUDENTS;

monitors the on-going School activities
and proposes improvements



"Study Programme Board" (CCS)

Each CdS is headed by a Coordinator (**Coordinatore**), whom students should refer to

Study Programmes of the School in

"**Industrial and Information Eng.**":

Aerospace Eng.	lorenzo.dozio@polimi.it
Autom. and Control Eng.	maria.prandini@polimi.it
Biomedical Eng.	luca.mainardi@polimi.it
Chemical Eng.	isabella.nova@polimi.it
Electrical Eng.	sergio.pignari@polimi.it
Electronics Eng.	franco.zappa@polimi.it
Energy Eng.	luigi.colombo@polimi.it
Eng. Physics	mauro.nisoli@polimi.it
Management Eng.	stefano.ronchi@polimi.it
Computer Science and Eng.	gianpaolo.cugola@polimi.it
Mathematical Eng.	anna.paganoni@polimi.it
Materials Eng. and Nanotech.	stefano.turri@polimi.it
Mechanical Engineering	gaetano.cascini@polimi.it
Music and Acoustics Eng.	augusto.sarti@polimi.it
Nuclear Eng.	matteo.passoni@polimi.it
Industrial Production Eng.	giancarlo.giudici@polimi.it
Telecommunication Eng.	matteo.cesana@polimi.it

STUDY PROGRAMME BOARD – CCS

MEMBERS

- PRESIDENT OF THE CSS;
- N. OF PROFESSORS OF THE CCS;
- N. OF STUDENT REPRESENTATIVES

ROLE:

IT DEFINES THE SUBJECTS OF THE STUDY PROGRAM -
ME, THE TEACHING METHODS AND ITS USE, THE
ANALYSIS OF THE EFFECTIVENESS OF THE COURSES
CARRIED OUT, THE ORGANIZATION OF THE STUDY
PLAN, THE ECTS DISTRIBUTION.

Defines Study Programme (Corso di Studi) goals,
supervises courses, exam modalities, other
educational activities, Study Plans
organization, credits vs. contents



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Contacts for B.S. and M.S. in ELECTRONICS Eng.

Dean of the School



prof. Antonio CAPONE
antonio.capone@polimi.it

Coordinator of Electronics



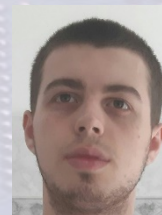
prof. Franco ZAPPA
franco.zappa@polimi.it

Student representatives in Electronics:

Alberto BADILINI
alberto.badilini@mail.polimi.it
[@albertobadilini](#)



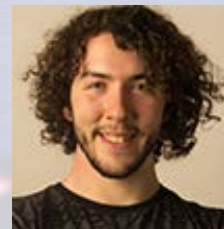
Alessandro DI GIOVINE
alessandromichele.digiovine@mail.polimi.it



Francesco FAILLACE
francesco.faillace@mail.polimi.it
[@francescofaillace](#)



Giacomo TOMBOLAN
giacomo.tombolan@mail.polimi.it
[@giacotombolan](#)

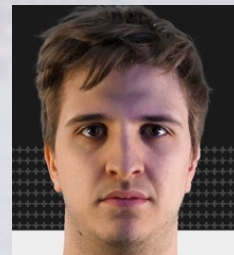




"Prof-Stud Joint Committee"

"Commissione Paritetica Docenti-Studenti"

Composed by 5 professors and 5 student representatives of all School's CdSs



Beatrice Bartolozzi **Giacomo Buratti** **Antonella Polimeno Camastra** **Laurens Lanzillo** **Pietro Rossetti**

In charge to:

- monitor the study programme offers, teaching quality and student services quality;
- identify metrics to evaluate monitoring results;
- submit proposals to Dean (Preside) and Evaluation Board (Nucleo di Valutazione) to improve CdSs.



"Student ombudsman" - "Difensore degli studenti"

Students can contact him to highlight misconducts

He enters into play after a (not anonymous) complain report, and supports the student to solve issues

He protect and support the student against any possible retaliation.

He is prof. Gerardus JANSZEN

difensoredeglistudenti@polimi.it

02-2399.8366





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Roles of Students and their Representatives

Students have the right to **participate** to life and governance of POLIMI through their Representatives. Students are asked to express their opinion on POLIMI management bodies.

Student Representatives are elected directly by you. You can **candidate yourself**!

Elections, held every 2 years, are important opportunities to make students **voices be heard**

Student Representatives are the simplest and most effective way of conveying students' **proposals and requests** on basic subjects, such as teaching and services for students.

Example of results:

- reorganization of educational activities;
- benefits of the «Right to Education» (DSU), including scholarships for low income students
- Exemptions to tuition fees for top students



Students' opinion on teaching: why

The survey of student's opinions is one of the main tools for monitoring the **quality of teaching**:

**filling in an ANONYMOUS online questionnaire for each course
is MANDATORY for enrollment in exams**

By completing the questionnaire, students actively participate to **quality assessment & improvement**

Questions concern:

- teaching
- teacher
- assistant activities
- infrastructures



Since your opinions are highly considered, you are invited to:

- **Pay particular attention to questionnaire compilation**
- **Give informed and consistent answers to questions**
- **Provide proactive and constructive comments**



Students' opinion on teaching: questions

D1		Are you interested in the topics of this teaching?
D2	TEACHING	Was the preliminary knowledge sufficient to understand the topics?
D3	TEACHING	Was the teaching carried out in a manner consistent with what was stated on the Study Program?
D4	TEACHING	Was this teaching free from unnecessary repetitions of topics covered in other courses?
D5	TEACHING	Was the study load proportionate to the assigned credits?
D6	TEACHING	Was the teaching material adequate?
D7	TEACHER	Does the teacher stimulate the interest towards the discipline?
D8	TEACHER	Does the teacher explain the topics clearly?
D9	TEACHER	Are lessons important for learning the contents of this teaching?
D10	TEACHER	Are examination procedures clearly defined?
D11	TEACHER	Was teaching material provided in advance by the teacher?
D12	TEACHER	Are hours of the teaching activity respected?
D13	TEACHER	Is teaching staff actually available for clarifications and explanations?
D14	OTHER ACTIVITIES	Are integrative educational activities (exercises, labs, seminars, etc.) coordinated with lessons?
D15	OTHER ACTIVITIES	Are integrative educational activities other than lessons (exercises, labs, seminars, etc.) useful for learning?
D16	OTHER ACTIVITIES	Are tutors / assistants clear ?
D17	INFRASTRUCTURES	Are classrooms suitable to follow lessons well (can you see and hear)?
D18	INFRASTRUCTURES	Are classrooms large enough?
D19	INFRASTRUCTURES	Are premises and equipment for integrative educational activities (exercises, labs, seminars, etc.) adequate?
D20	SATISFACTION	Are are overall satisfied with how this teaching was carried out?



Students' opinion on teaching: process flow

Build your future thanks to your answers!



Fill in online
questionnaire



Data gathering



Data validation



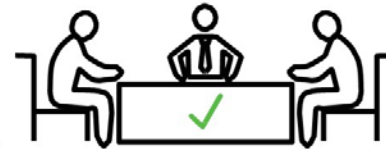
Data processing
per course/teacher



UNIVERSITY BODIES:
Data analysis



PROF-STUD JOINT
COMMITTEE: Data analysis



STUDY PROGRAMME BOARD:
Data analysis



Results published
on polimi web
pages per
course/teacher



Students' opinion on whole Study Programme and Services

In the last year of the Study Program, students' opinions are collected on:

- **The whole training path** (mandatory for enrolling to the Final Degree Exam) ON:
organization of teaching, specific contents, infrastructures, library, internships, international mobility, final exam.
- **Student support services** (mandatory for registration to the 1st exam of the year) ON:
enrollment, Study Plans, exam registration, taxes, student offices, ICT services, libraries, PoliPrint, catering, communication, environment.



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Who to contact for...

... questions related to courses:

1. Course teacher(s)
2. Study Program Coordinator
3. Student Representatives
4. Joint Professor-Student Committee
5. Dean of the School
6. Ombudsman

... administrative matters:

- Student Office (desks, online chat, chatbot, www.polimi.it/en/current-students/contacts/)

... organizational questions and Study Plans:

- Study Plan Reference person (chiara.guazzoni@polimi.it)
- Dean's offices (desks, chat, email)
- Department student office



Educational rules (Regolamenti Didattici)

www.polimi.it/en/programmes

Charter of the Rights and Duties of students

www.normativa.polimi.it/?id_sottoc=66

School Rules (Regolamenti di Scuola)

www.ingindinf.polimi.it/en/school/school-rules

Academic calendar and deadlines

www.polimi.it/en/current-students/calendar-and-deadlines/deadlines

B.S.E.E. and M.S.E.E.

www.elettronica.polimi.it



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B.S.E.E. and M.S.E.E. website: www.elettronica.polimi.it

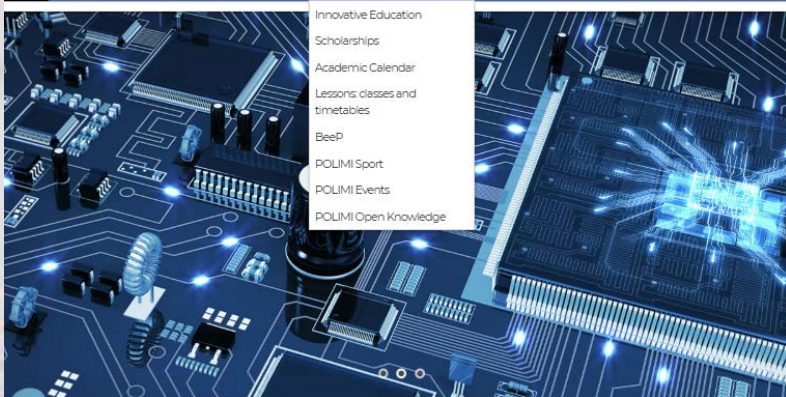
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USEFUL LINKS PRIVACY  

SCUOLA DI INGEGNERIA INDUSTRIALE E DELL'INFORMAZIONE

Corso di Ingegneria Elettronica

HOME PROGRAM PROSPECTIVE STUDENTS ENROLLED STUDENTS JOBS CONTACTS PROFESSORS RESEARCH



Innovative Education
Scholarships
Academic Calendar
Lessons, classes and timetables
BeeP
POLIMI Sport
POLIMI Events
POLIMI Open Knowledge

The Study Programme in Electronics Engineering prepares students to design, use, innovate, and deploy electron devices, circuits and systems and to guide the evolution of technology and innovation, with competence and professionalism.

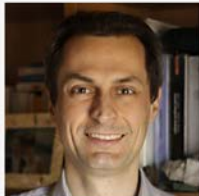
The **Laurea** degree in "Ingegneria Elettronica" (B.S.E.E.) aims at training professionals with solid scientific and technologic know-how, combining physical-chemical-mathematical fundamentals of the most advanced technologies with the engineering capacity to conceive and develop products and electronic systems, exploitable in the most diversified areas of society, often opening up new markets and scenarios.

The **Laurea Magistrale** degree in Electronics Engineering (M.S.E.E.) aims at fostering the skills acquired during the Laurea courses, and to further expand engineering knowledge and excellence in electronics. Examples are integrated electronic and analog design capabilities, complex products design and system integration (sensor and transducer systems, analog/digital conversion, processing and programming, power management), and expertise on CAD design

Corso di Ingegneria Elettronica


HOME | COME | DOCUMENTAZIONE | INSEGNAMENTI | LAVORO | EVENTI | DEDICATO | RICERCA

Docenti




Alberto Tosi

Alberto Tosi received the master's degree (summa cum laude) in Electronics Engineering from the Politecnico di Milano, Italy, in 1989 and 1995, respectively. He worked as an assistant professor from 1989 to 1994. He has been an associate professor of Electronics with appointments in Milan since 2014. He currently works on silicon and InGaP HBT single photon avalanche diodes (SPADs). He is currently working on the design and development of smart SOTDs.




Alessandro S. Spinelli

Alessandro S. Spinelli was born in Bergamo, Italy, in 1968. He received the Laurea (summa cum laude) and Ph.D. degrees in Electronics Engineering from the Politecnico di Milano, Italy, in 1990 and 1994, respectively. He worked with the company of Teleselec SpA in San Jose, California. He worked for several companies in the field of integrated circuits, and he later worked as a consultant with the Camera Department of Research and Development, STMicroelectronics, Agere Systems, etc. He became assistant professor with the Electronics degree in 1997 and worked with the University design team in the design of digital integrated circuits (design Laurea Magistrale) until 2012.




Alessio Gambetta

Alessio Gambetta received the Laurea (summa cum laude) and Ph.D. degrees in Electronics Engineering from the Politecnico di Milano, Italy, in 1998 and 2001, respectively. He worked with the company of STMicroelectronics, and he later worked as a consultant with the Camera Department of Research and Development, STMicroelectronics, Agere Systems, etc. He became assistant professor with the Electronics degree in 1997 and worked with the University design team in the design of digital integrated circuits (design Laurea Magistrale) until 2012.




Andrea Bonfanti

Andrea Bonfanti received the Laurea (summa cum laude) and Ph.D. degrees in Electronics Engineering from the Politecnico di Milano, Italy, in 1998 and 2001, respectively. He worked with the company of STMicroelectronics, and he later worked as a consultant with the Camera Department of Research and Development, STMicroelectronics, Agere Systems, etc. He became assistant professor with the Electronics degree in 1997 and worked with the University design team in the design of digital integrated circuits (design Laurea Magistrale) until 2012.



Andrea Castoldi

Andrea Castoldi received the Laurea (summa cum laude) and Ph.D. degrees in Electronics Engineering from the Politecnico di Milano, Italy, in 1998 and 2001, respectively. He worked with the company of STMicroelectronics, and he later worked as a consultant with the Camera Department of Research and Development, STMicroelectronics, Agere Systems, etc. He became assistant professor with the Electronics degree in 1997 and worked with the University design team in the design of digital integrated circuits (design Laurea Magistrale) until 2012.



Andrea Crespi

Andrea Crespi received the Laurea (summa cum laude) and Ph.D. degrees in Electronics Engineering from the Politecnico di Milano, Italy, in 1998 and 2001, respectively. He worked with the company of STMicroelectronics, and he later worked as a consultant with the Camera Department of Research and Development, STMicroelectronics, Agere Systems, etc. He became assistant professor with the Electronics degree in 1997 and worked with the University design team in the design of digital integrated circuits (design Laurea Magistrale) until 2012.



POLIMI web pages www.polimi.it and
www.polimi.it/en/current-students
for all information on POLIMI



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Accedi a Servizi online

POLIMI	sp:d
Accedi a	Servizi online
Codice Persona	<input type="text" value="Codice Persona"/>
Password	<input type="password" value="Password"/>
Resta connesso	<input type="checkbox"/> Mantiene attiva la sessione per l'intera giornata
<input type="button" value="Accedi"/>	
Problemi di accesso? Assistenza autenticazione	
Nuovo utente? Registrati	

Online POLIMI services

www.polimi.it/servizionline

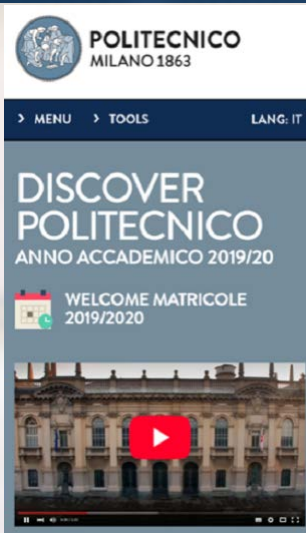
is your portal to all administrative online tools

School web pages www.ingindinf.polimi.it
for more specific information on your School,
Study Programme, teaching activities,
graduation, special initiatives, etc.





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APP DISCOVER POLIMI:
mobile app for freshmen
makes you discover all
students POLIMI services

APP POLIMI: mobile app for students
devoted to access lecture timetables,
manage study plan, request support to
student office, etc.



biweekly newsletter **Politamtam**
www.politamtam.polimi.it for info on events, activities
of student organizations, opportunities, and more



Social channels:



www.facebook.com/polimi
www.youtube.com/polimi
www.instagram.com/polimi
www.twitter.com/polimi
www.linkedin.com/school/polimi
www.polimi.it/itunes



BEEP channel for teachings

application tool for teaching support, slides, notes, student-teacher communications :

<https://beep.metid.polimi.it/>

BeeP

LOGIN **BROCHURE**

Have you forgotten your Person Code or password?
To recover or create your credentials visit the: [Online Services page](#)

BeeP Channel ●●●

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VIDEO TOUR
(3 min.)

B

How to access BEEP

Are you a student?

Are you a professor and this is your first time in BEEP?

BEEP Channel

Tips & Tricks



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BEEP channel for M.S.E.E. and B.S.E.E. forums

NEW tool and forum to let students communicate among themselves, with Representatives and Coordinator about proposals and issues to solve:

<https://beep.metid.polimi.it/>

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Electronics Engineering

Ingegneria Elettronica

CCS - Ingegneria Elettronica - Electronics Engineering > Forum Private personal area

Home Documents **FORUM** Representative

Forum

Message Boards Home Recent Posts My Posts Drafts My Subscriptions Statistics

Search

Subscribe

Add Topic

Topics

BENVENUTI alla LAUREA in ING. ELETTRONICA (L ELN)
Benvenuta/o alla "Laurea" in Ingegneria Elettronica" (L ELN), equivalente al B.S.E.E.! Come Coordinatore del Corso di Studi in Elettronica, spero che tu contribuirai ad alimentare discussioni costruttive su cosa e come migliorare nel CdS. Threads: 0 Posts: 0 Actions

EXAMS and EVALUATIONS
Any feeling or info to share with your classmates about on-going exams? Threads: 0 Posts: 0 Actions

WELCOME to the M.S.E.E. (LM ELN)
Forum welcome you all, attending the "Laurea Magistrale" in "Electronics Engineering" (LM ELN), equivalent to the M.S.E.E.! As Coordinator/Chair of the Study Programme in Electronics I hope you can contribute to fruitful discussions on what and how to improve. Threads: 0 Posts: 0 Actions



Libraries: 4 in Milan campuses plus 5 in the other campuses



Career Service

www.careerservice.polimi.it

for connecting students to the job market and for supporting students in searching for first job



POLIHUB

www.polihub.it

startup District & Incubator that gives you opportunities for turning your ideas into a startup company



POLIMI Open Knowledge www.pok.polimi.it

for free online courses (MOOCS)



International mobility www.polimi.it/en/services-and-opportunities/experience-abroad/

exchange projects, short mobility, double degrees



School tutoring services supports student during their studies, with student-tutors and reference-teachers, who have the task of:

- be a reference point for problems related to teaching activities
- helping students with issues on specific courses with **clarifications on unclear concepts and exercises**

www.ingindinf.polimi.it/en/students/tutoring



Peer-to-peer tutoring: experienced students-tutors help, individuals or small groups of 3-4 people, on basic courses of the first two years of B.S. programmes. You can request tutoring both during the proper semester and at other times, by email tutorato-ingegneria@polimi.it

Basic tutoring: lectures held by Ph.D. students or by expert teachers on basic courses of B.S. programmes. These tutoring activities are not related to specific classes: students can access them according to the most favorable schedule. Calendar will be published on the School's tutoring page web site.

Specific tutoring: tutorials held by Ph.D. students and expert teachers on some courses selected from the different B.S. programmes (information provided by the course lecturer)



Equalization tutoring peer-to-peer: dedicated mainly to international students. Experienced student-tutors help, individuals or small groups of 3-4 people, on basic courses of the M.S. programmes. You may request tutoring both during the delivery semester and at other times of the year by email tutorato-ingegneria@polimi.it

Specific tutoring: held by Ph.D. students and expert teachers on some courses selected from the different programmes (information provided by the course lecturer)



International exchange programmes

POLIMI offers many opportunities for experiences abroad:

- **study mobility** (get credits attending courses and activities in partner universities)
- **Double Degrees** (get two degrees, one in POLIMI and one in the partner university)



www.polimi.it/en/services-and-opportunities/experience-abroad

The **Reference Persons** for student exchange of your Study Program in ELECTRONICS are:

- prof. marco.sampietro@polimi.it (outgoing)
- prof. christian.monzio@polimi.it (incoming)

On the "**Educational Rules**" of M.S.E.E. you may find the list of partner universities with which POLIMI have exchange programs available for you

Every year POLIMI issues a **call for international student mobility** to which you have to apply for accessing mobility opportunities



Experiences abroad:

www.polimi.it/en/services-and-opportunities/experience-abroad





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Useful numbers

Students email: name.surname@mail.polimi.it

Staff email: name.surname@polimi.it

Phone extensions: **(02-2399) xxxx**

Admission to M.S.E.E:

(Italian stud.) massimo.ghioni@polimi.it salvatore.levantino@polimi.it

(international stud.) christian.monzio@polimi.it

Study Plans:

(M.S.E.E.) chiara.guazzoni@polimi.it

(B.S.E.E.) dario.natali@polimi.it

Transfer across degrees daniele.ielmini@polimi.it

Tutoring: franco.zappa@polimi.it



Contacts in ELECTRONICS B.S. and M.S. Study Programmes

task	activities	name	phone
Coordinator of the B.S. and the M.E. in ELECTRONICS ENG.		Franco ZAPPA	6149
Study Programme secretary	records and reports on CCS meetings	Salvatore LEVANTINO	3731
Quality Assurance	assesses Quality of teachings and Study Programmes	Marco SAMPIETRO	6188
School tutoring	manages and proposes tutoring activities	Franco ZAPPA	6149
Internships	selects and accepts companies proposals	Franco ZAPPA	6149
Admission to M.S.E.E.	for Italian students	Massimo GHIONI	4003
	for Italian students	Salvatore LEVANTINO	3731
	for international students	Christian MONZIO COMPAGNONI	4038
Transfers among other B.S.	from / to other B.S.	Daniele IELMINI	6120
International exchanges outgoing	POLIMI students going abroad	Marco SAMPIETRO	6188
	incoming international students coming to POLIMI	Christian MONZIO COMPAGNONI	4038
Lessons timetables	B.S.E.E. 2nd and 3rd years (prof. Epifani for 1st year)	Giorgio FERRARI	4008
	M.S.E.E. 1st and 2nd years	Carlo SAMORI	4035
Study Plans	B.S.E.E. per la L ELN di primo livello	Dario NATALI	3766
	M.S.E.E. per la LM ELN di secondo livello	Chiara GUAZZONI	6147
Graduation Committee secretary		Alessandro SOTTOCORNOLA SPINELLI	4001
Open Day	organizes events and meetings	Giacomo LANGFELDER	3425
	"Meet me Tonight" and other info events	Marco CARMINATI	6102
ELECTRONICS web site		Ivan RECH	3700
Advisory Board	organizes meetings and discussions with Job market	Franco ZAPPA	6149
	monitors match between offered courses and	Giacomo LANGFELDER	3425
	Company requests	Dario NATALI	3766
Innovative Teaching	evaluates new way to provide teaching and skills	Marco CARMINATI	6102
	proposes novel educational approaches	Federica VILLA	3490
Honours Program		Dario NATALI	3766
Prof-Stud Joint Committee		nobody	



1. Politecnico di Milano

2. Students do matter

3. Services, Tools, Oppor

4. Contacts in ELECTRONICS

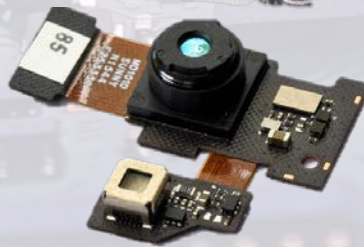
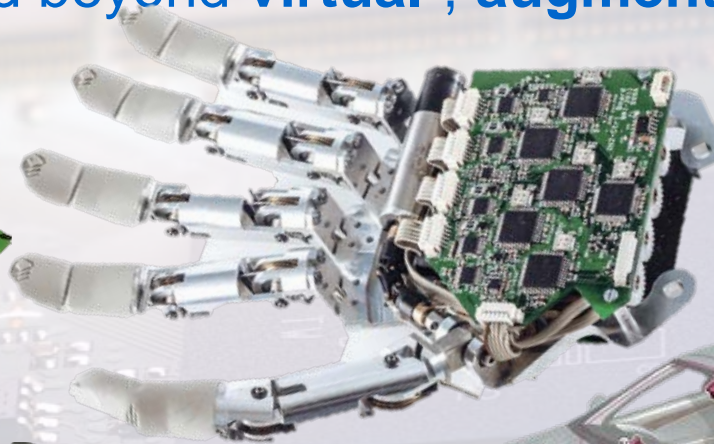
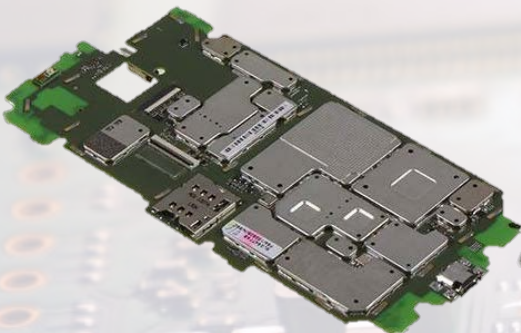
5. Master of Science (LM) in ELECTRONICS ENGINEERING





What is ELECTRONICS: $H_{ardware} + F_{irmware} + S_{oftware}$

embedded systems, intelligent machines, communication networks ...
smart-, autonomous-, wearable- products and systems
for **real world** and beyond **virtual-, augmented-, mixed- reality**
for **humans and robots**





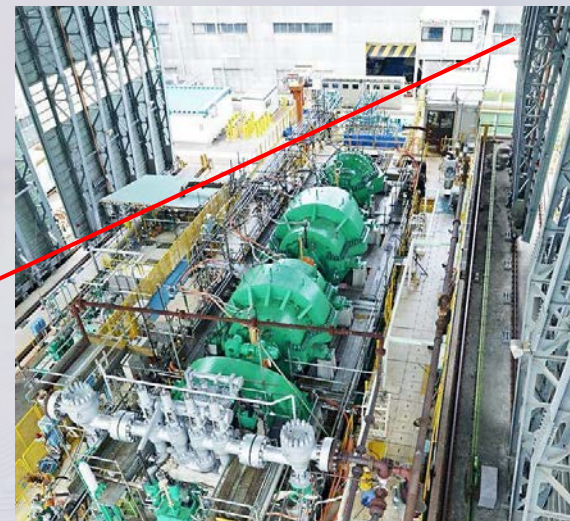
ELECTRONICS is not ELECTRICAL engineering

~~production, transmission,
distribution of electric energy~~



~~wide-area power-grid~~

~~heavy industry~~

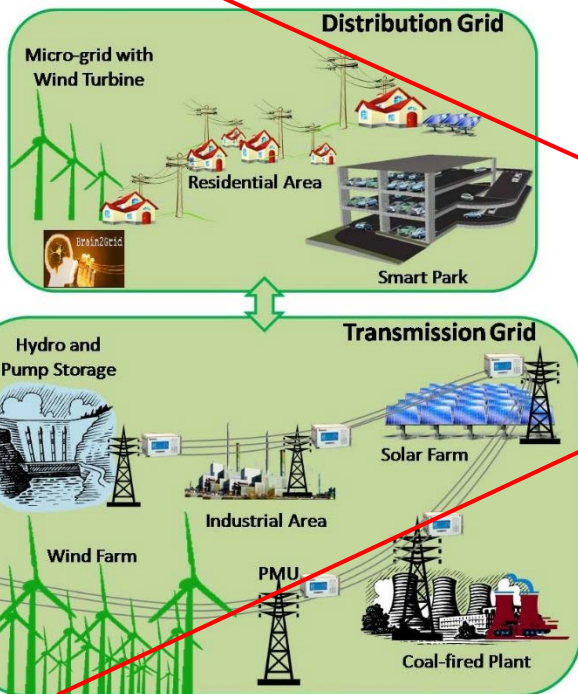


~~electrical machines~~

~~e-vehicles~~

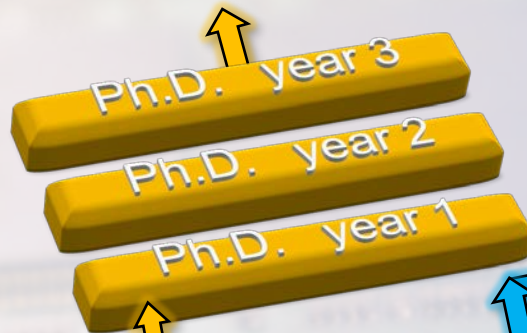


~~electric traction~~





Ph.D. Philosophie Doctorate



"M.S.E.E. degree"

from International Master Degree's graduate

M.S.E.E.

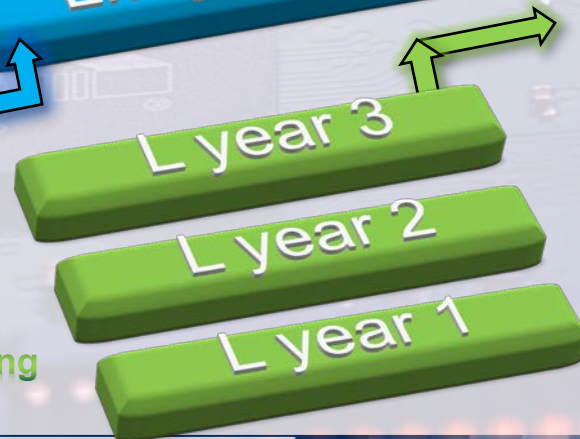
Master of Science in Electronics Engineering



from International Bachelor Degree's undergraduate

B.S.E.E.

Bachelor of Science In Electronics Engineering



"B.S.E.E." degree



POLITECNICO
MILANO 1863

Expected students at the M.S. degrees

"Scuola 3i"

MAGISTRALE		IMMATRICOLABILI UE	Extra UE	Marco Polo	TOTALE
Biomedical Engineering - Ingegneria Biomedica	Milano-Leo	460	40	3	500
Management Engineering - Ingegneria Gestionale	Milano-Bov	600	150	4	750
Engineering Physics - Ingegneria Fisica	Milano-Leo	100	10	2	110
Mathematical Engineering - Ingegneria Matematica	Milano-Leo	190	10	0	200
Chemical Engineering - Ingegneria Chimica	Milano-Leo	130	20	4	150
Ingegneria della Prevenzione e della Sicurezza nell'Industria di Processo	Milano-Leo	60	10	3	70
Electrical Engineering - Ingegneria Elettrica	Milano-Leo	75	75	4	150
Nuclear Engineering - Ingegneria Nucleare	Milano-Bov	60	20	3	80
Materials Engineering and Nanotechnology - Ingegneria dei Materiali e delle Nanotecnologie	Milano-Leo	200	50	4	250
Aeronautical Engineering - Ingegneria Aeronautica	Milano-Bov	200	25	3	225
Space Engineering - Ingegneria Spaziale	Milano-Bov	100	15	3	115
Energy Engineering - Ingegneria Energetica	Milano-Bov	240	40	3	280
	Piacenza	20	20	1	40
Mechanical Engineering - Ingegneria Meccanica	Milano-Bov	330	60	3	390
	Lecco	50	30	3	80
Telecommunication Engineering - Ingegneria delle Telecomunicazioni	Milano-Leo	70	50	3	120
Electronics Engineering - Ingegneria Elettronica	Milano-Leo	100	30	2	130
Computer Science and Engineering - Ingegneria Informatica	Milano-Leo	370	30	0	400
	Como	0	0	0	0
Music and Acoustic Engineering	Milano-Leo	50	10	0	60
	Cremona	30	10	0	40
Food Engineering	Milano-Leo	60	10	0	70
Mobility Engineering	Milano-Leo	60	10	0	70
Automation and Control Engineering - Ingegneria dell'Automazione	Milano-Leo	170	30	0	200
	TOTALE LM	3725	755	48	4480

130 new students at LM ELN



POLITECNICO
MILANO 1863

Educational Programme

www.polimi.it/corsi/corsi-di-laurea-magistrale

School of Industrial and Information Engineering
Electronics Engineering (Milano Leonardo) - 2019/2020

2. General presentation of the study programme

The Study Programme in Electronics Engineering prepares the student to conceive, design, innovate, validate and disseminate devices, circuits, apparatuses and complex electronic systems and to integrate them into highly multidisciplinary areas, in the most diversified applications and countless high-tech and consumer world markets.

The Study Programme in Electronics Engineering (ELN) is divided into a first-level three-year Bachelor of Science (*Laurea, L*) degree and a second-level two-year Master of Science (*Laurea Magistrale, LM*) degree, with progressively increasing contents and skills. The *Laurea Magistrale* in Electronics Engineering (LM ELN) is equivalent to the Master of Science in Electronics Engineering (M.S.E.E.).

The aim of the LM ELN is to train and complete professional Electronics Engineers with a broad and robust scientific, technological and engineering know-how, so that they acquire the capability of combining the physical-chemical-mathematical aspects of the most advanced sciences with the technological needs of advanced engineering implementations. The LM ELN provides the skills to create enabling technologies, demonstrate innovative applications, design cutting-edge electronic products and systems, integrate them in the most diverse areas, often expanding toward new markets and scenarios, by inventing new fields, and by improving the quality of everyday life.

Electronics is everywhere around us and it is the irreplaceable and enabling basis of all current and future technologies of the Information, Communication, Control, Automation, Energy and Electricity era. Scientific researches and market developments in electronic technologies are continuous, incessant, and increasingly stimulated by the most diverse and demanding applications. For example, ever-faster microprocessors, with low power consumption, but higher and higher computing power, and increasingly dense memories, without defects and of long endurance and short access time, are the essential electronic constituents of any computer and processing system; without such electronic circuits, artificial intelligence would remain only science-fiction. The ultra-sensitive and miniaturized semiconductor sensors, which continually dialogue with each other and towards the outside world, in the most refined robotic systems and in distributed and ubiquitous networks, are fundamental to acquire the real world's signals, understand them, manage them, control them, and implement actions; without such electronic devices, reality would remain only virtual. Electronic devices, from the simplest consumer products of entertainment and gaming to advanced electronic systems for automation and control, communications, information systems, biomedical instrumentation, equipment for energy generation, storage and distribution, avionics, mechatronics and satellite systems, and so on, have become so fundamental that their existence and performance are taken for granted; without such electronic systems there would be no modern world.

Thanks to the success of the LM ELN and the excellence of Electronics Engineers, the design and innovation of electronic devices, electronic circuits, electronic equipment and systems will provide the fundamental building blocks for all areas of modern life, with all its "Smart" (smart cyber-physical-systems, smart industries, smart manufacturing, smart living, smart mobility, smart lighting, smart cities, smart communities, smart aging, etc.) and "autonomous" (vehicles, driving, fleet, manufacturing, etc.) features, so invasive in everyday life.

The Master of Science's Electronics Engineer is the inventor of these systems, s/he designs them, develops them, validates them experimentally and eventually installs them into the end-user applications. The first task of an Electronics Engineer is to derive models of the physical reality with which his/her electronic systems will interact, to understand, describe, foresee, and verify the interactions with the other mechanical, electrical, energetic, informative, biological, clinical, physical, chemical, nuclear, etc. equipment. It is a refined and multifaceted professional figure, not closed in his world, but oriented to a continuous interaction with the users of these systems. The Electronics Engineer has a propulsive push towards innovation aimed at improving the performance not only of what is electronic-based (e.g., the component, board, instrument, mainframe,

School of Industrial and Information Engineering
Electronics Engineering (Milano Leonardo) - 2019/2020

- PROJECTs to train students to put skills into practice;
- CONTEXTs between students and with companies.

As shown in the guidelines for the second-level *Laurea Magistrale* in Electronics Engineering, seven courses offer a total of 12 credits of D.I. Action 1; these are indicated in the following tables with the symbol "d.i." and the number of corresponding credits out of the total number of credits assigned to the course (e.g. the "2.0 d.i." of the "Biochip" subject at the second year, out of the 5 credits total).

Furthermore, in the next academic years other forms of D.I., both in the form of Action 1 and Action 2 activities, will be activated, to allow students to acquire other "soft skills", in addition to technological and scientific knowledge, aimed at improving both public speaking and interactive presentation of achieved results (e.g. the progress of on-going studies or projects), organizational skills, team building and effective teamwork interactions.

Code	Act type	SSD	Course Title	Language	Type	Sem	CFU	CFU Group
052427	B	ING-INF-01	ANALOG CIRCUIT DESIGN	EN	M	1	10.0 (1.0 d.i.)	10.0
054654	B	ING-INF-01	ELECTRONIC SYSTEMS	EN	M	1	10.0	10.0
069155	B	ING-INF-01	ELECTRONIC DEVICES	EN	M	1	10.0	10.0
069167	B	ING-INF-01	MEMS AND MICROSENSORS	EN	M	1	10.0	10.0
069171	B	ING-INF-01	SIGNAL RECOVERY	EN	M	2	10.0	10.0
069284	B	ING-INF-01	DIGITAL INTEGRATED CIRCUIT DESIGN	EN	M	2	10.0	10.0
069274	B	ING-INF-01	RF CIRCUIT DESIGN	EN	M	2	10.0	10.0
054081	B	ING-INF-01	MICROELECTRONIC TECHNOLOGIES	EN	M	2	5.0 (1.0 d.i.)	5.0
054083	B	ING-INF-01	DIGITAL ELECTRONIC SYSTEMS DESIGN	EN	M	2	5.0 (1.0 d.i.)	5.0
...	...	...	Courses to be chosen from Group TAB1	...	...	...	...	...

Legend for the "Training Activities" column: "B" are core-courses on characterizing Electronics subjects; "C" are side-courses, i.e. not strictly related to Electronics topics. The more specific, core-courses are those belonging to the specific Scientific Disciplinary Sectors (SSD) "ING-INF / 01 - ELECTRONICS" and also "ING-INF / 02 - Electromagnetic Fields" and "ING-INF / 07 - Electrical Measurements and Electronics".

The 10 credits "ANALOG CIRCUIT DESIGN" core-course provides also 1 credit of Innovative Education (D.I. indicated with "1.0 d.i." in the tables) consisting of lessons delivered with active teaching methods in which the students are asked to answer interactively to questions posed in classroom and at the end of the lessons and by contents addressed in flipped-class mode.

The 5 credits "DIGITAL ELECTRONIC SYSTEM DESIGN" core-course provides 3 credits of D.I. consisting of flipped-class activities with hands-on practice on developmental electronic boards employing configurable electronic FPGA (field-programmable gate-array) devices and on CAD software tools for the synthesis and simulation of programmable digital electronic systems.

The 5 credit "MICROELECTRONIC TECHNOLOGIES" core-course provides 1 credit of D.I. consisting of a multimedia MOOC (Massive Open Online Course) on some microelectronic manufacturing processing for integrated circuits and of guided tours in laboratories and production rooms of a microelectronic industry.

2 Year courses - Track: P5S - ELECTRONICS ENGINEERING

Code	Act type	SSD	Course Title	Language	Type	Sem	CFU	CFU Group
069180	B	ING-INF-01	MIXED-SIGNAL CIRCUIT DESIGN	EN	M	1	10.0	10.0

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069018	B	ING-INF-01	POWER ELECTRONICS	EN	M	1	10.0	10.0
...	Courses to be chosen from Group TAB1
054085	B	ING-INF-01	BIOCIP	EN	M	2	5.0 (1.0 d.i.)	5.0
059194	B	ING-INF-01	SEMICONDUCTOR RADIATION DETECTORS	EN	M	2	10.0	10.0
069051	B	ING-INF-01	ELECTRONICS DESIGN FOR BIOMEDICAL SYSTEM APPLICATION	EN	M	2	10.0	10.0
...	...	...	Courses to be chosen from Group TAB2	...	...	...	...	...
...	...	...	Courses to be chosen from Group TAB1	...	...	...	...	...
069021	...	...	THESIS AND FINAL EXAM	V	I	20.0	20.0	20.0
069021	...	...	THESIS AND FINAL EXAM	V	I	2	20.0	20.0

The 5 credit "BIOCIP" course provides 2 credits of D.I., consisting of a multimedia MOOC (Massive Open Online Course) on microelectronic methodologies for manufacturing electronic devices and biocips, and of some activities where students must design a biocip at the POLI-FAB clean-rooms and laboratories.

Courses of the Group TAB1

Code	Act type	SSD	Course Title	Language	Type	Sem	CFU
052471	C	ING-INF-03	ADVANCED DIGITAL SIGNAL PROCESSING	EN	M	1	10.0 (1.0 d.i.)
064700	C	ING-INF-01	RADAR IMAGING	EN	M	1	5.0
066129	C	ING-INF-04	ADVANCED AND MULTIVARIABLE CONTROL	EN	M	2	10.0
063047	C	ING-INF-04	BIOMATERIALS (C1)	IT	I	2	10.0
063042	C	ING-INF-04	CELLULAR BIOENGINEERING	IT	M	1	10.0
067389	C	FIS-01	ADVANCED OPTICS AND LASERS	EN	M	1	10.0
069462	C	ING-INF-03	DIGITAL SYSTEMS DESIGN METHODOLOGIES	EN	I	2	10.0
073011	C	ING-INF-06	BIOENGINEERING OF THE MOTOR SYSTEM	IT	M	1	5.0
069282	C	BIO-19	BIOMATERIALS AND FUNCTIONAL GENOMICS	IT	M	1	5.0
066617	C	FIS-01	PHYSICS OF PHOTONIC LASER PROCESSES	EN	M	1	5.0
053551	C	ING-INF-04	MODEL IDENTIFICATION AND DATA ANALYSIS	EN	I	1	10.0
069081	C	FIS-03	QUANTUM OPTICS AND INFORMATION	EN	M	2	5.0
063062	C	ING-INF-04	AUTOMATION AND CONTROL IN VEHICLES	EN	M	2	5.0
054512	C	ING-INF-03	DIGITAL COMMUNICATION	EN	I	1	10.0 (1.0 d.i.)
069049	C	ING-INF-01	ADVANCED COMPUTER ARCHITECTURES	EN	M	2	5.0
069014	C	ING-INF-04	CONTROL OF INDUSTRIAL ROBOTS	EN	M	1	5.0
069007	C	ING-INF-03	EMBEDDED SYSTEMS	EN	I	1	10.0
066660	C	MAT-08	NUMERICAL METHODS IN MICROELECTRONICS	EN	M	2	5.0
052450	C	ING-INF-03	QUANTUM COMMUNICATIONS	EN	M	2	5.0
064840	C	FIS-03	SOLID STATE PHYSICS A	EN	M	3	5.0
066351	C	ING-INF-03	ADVANCED CIRCUIT THEORY	EN	M	2	5.0

In TAB1 there are 5 and 10 credit electives taught in Italian that students can select.

Courses of the Group TAB2

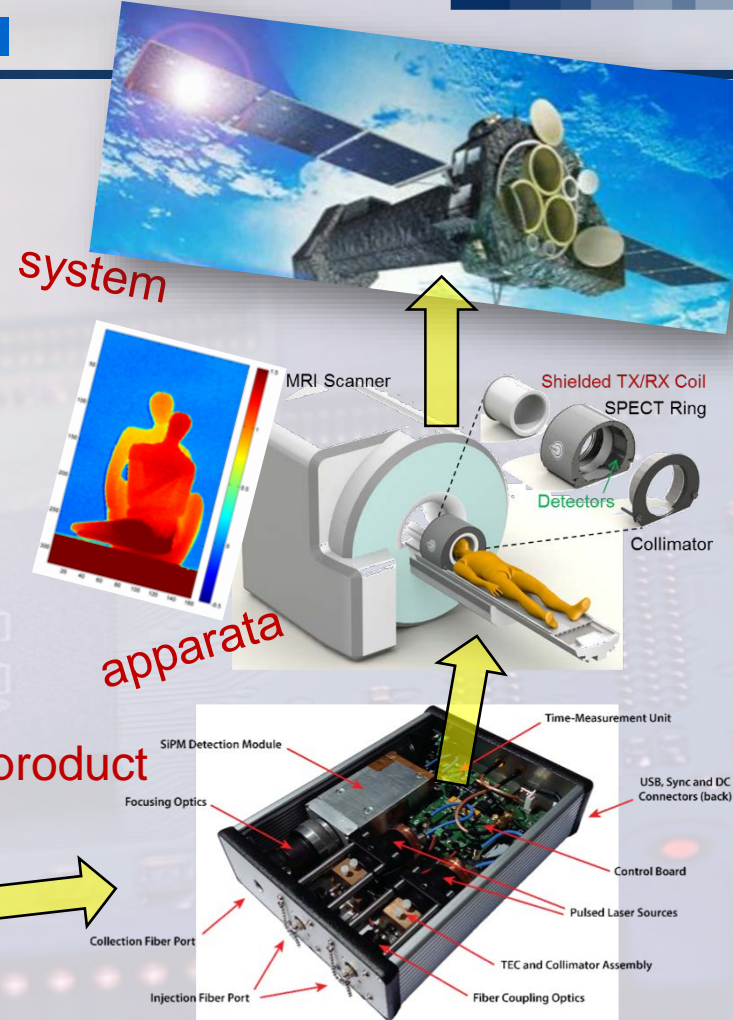
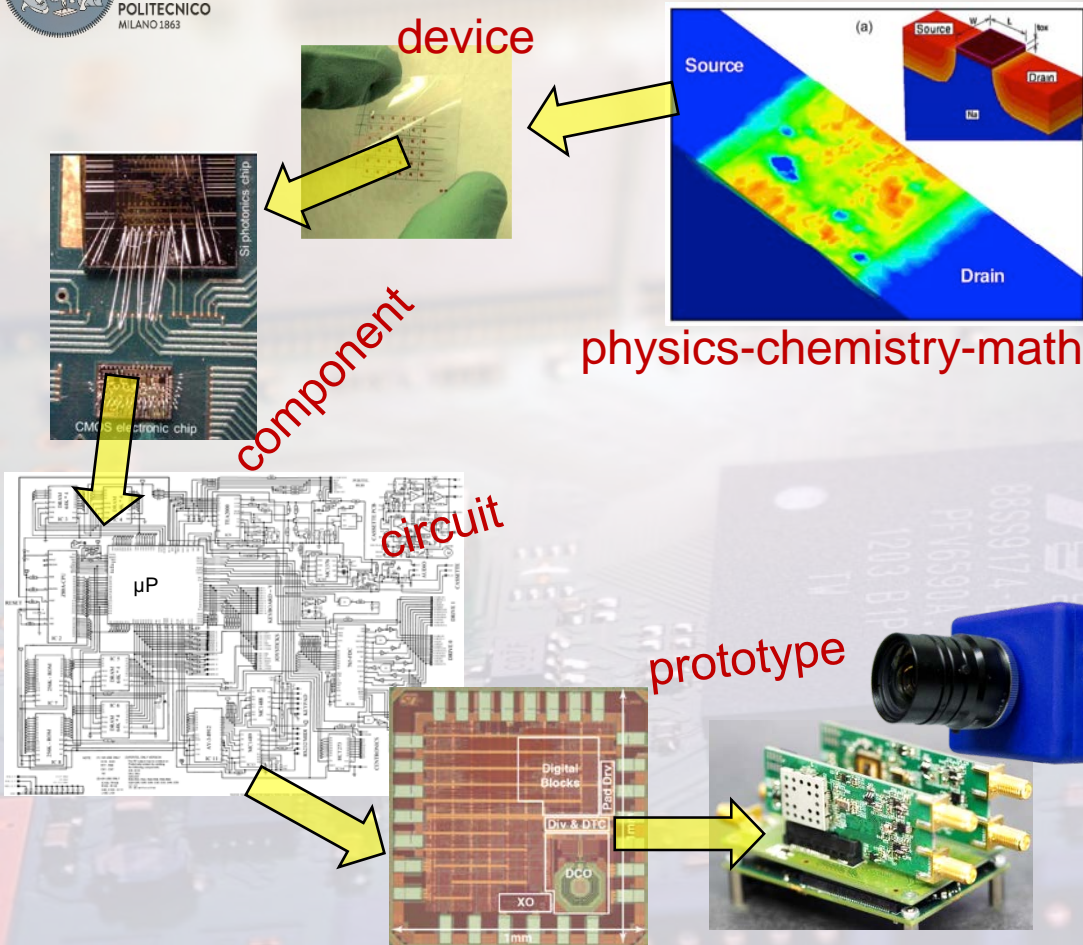
Code	Act type	SSD	Course Title	Language	Type	Sem	CFU
069018	B	ING-INF-01	POWER ELECTRONICS	EN	M	1	10.0

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Research and Development at POLIMI





POLITECNICO
MILANO 1863

LM ELN / M.S.E.E. courses

in English 

100 cfu total in about **12** courses
(25 cfu of choices)

20 cfu of experimental thesis
(at POLIMI labs or internship)

Moreover: **ERASMUS**,
Double Degree

	tipologia	Nome Insegnamento	Sem	CFU	di cui di D.I.	CFU Gruppo
1° anno LM ELN	caratterizzante	ANALOG CIRCUIT DESIGN	1	10	1	10
	caratterizzante	ELECTRONIC SYSTEMS	1	10		10
	caratterizzante	ELECTRON DEVICES	1	10		10
	caratterizzante	MEMS AND MICROSENSORS	1	10		10
	caratterizzante	SIGNAL RECOVERY	2	10		10
	caratterizzante	DIGITAL INTEGRATED CIRCUIT DESIGN	2	10		10
	caratterizzante	RF CIRCUIT DESIGN	2	10		10
	caratterizzante	DIGITAL ELECTRONIC SYSTEMS DESIGN	2	5	3	5
	caratterizzante	MICROELECTRONIC TECHNOLOGIES	2	5	1	5
	affine	<i>Insegnamenti a scelta dal Gruppo TAB1</i>	--	--		5
2° anno LM ELN	caratterizzante	MIXED-SIGNAL CIRCUIT DESIGN	1	10		10
	caratterizzante	POWER ELECTRONICS	1	10		10
	affine	<i>Insegnamenti a scelta dal Gruppo TAB1</i>	--	--		10
	caratterizzante	BIOCHIP	2	5	2	5
	caratterizzante	SEMICONDUCTOR RADIATION DETECTORS	2	5		10
	caratterizzante	ELECTRONICS DESIGN FOR BIOMEDICAL INSTRUM.	2	10		10
	affine	<i>Insegnamenti a scelta dal Gruppo TAB1 o TAB2</i>	--	--		10
				THESIS AND FINAL EXAM		20



LM ELN / M.S.E.E. elective courses (your own choice)

Insegnamenti del Gruppo TAB1

SSD	Denominazione Insegnamento	Sem	CFU	di cui di D.I.
FIS/03	PHYSICS OF PHOTOVOLTAIC PROCESSES	1	5	
FIS/03	ADVANCED OPTICS AND LASERS	1	10	
FIS/03	QUANTUM OPTICS AND INFORMATION	2	5	
FIS/03	SOLID STATE PHYSICS A	2	5	
ING-IND/31	ADVANCED CIRCUIT THEORY	2	5	
ING-INF/03	DIGITAL COMMUNICATION	1	10	1
ING-INF/03	ADVANCED DIGITAL SIGNAL PROCESSING	1	10	1
ING-INF/03	RADAR IMAGING	1	5	
ING-INF/03	QUANTUM COMMUNICATIONS	2	5	
ING-INF/04	CONTROL OF INDUSTRIAL ROBOTS	1	5	
ING-INF/04	MODEL IDENTIFICATION AND DATA ANALYSIS	1	10	
ING-INF/04	AUTOMATION AND CONTROL IN VEHICLES	2	5	
ING-INF/04	ADVANCED AND MULTIVARIABLE CONTROL	2	10	
ING-INF/05	EMBEDDED SYSTEMS	1	10	
ING-INF/05	DIGITAL SYSTEMS DESIGN METHODOLOGIES	2	10	
ING-INF/05	ADVANCED COMPUTER ARCHITECTURES	2	5	
ING-IND/34	BIOMATERIALI [C.I.]	2	10	
ING-IND/34	BIOINGEGNERIA CELLULARE	1	10	
ING-INF/06	BIOINGEGNERIA DEL SISTEMA MOTORIO	1	5	
BIO/10	BIOINFORMATICA E GENOMICA FUNZIONALE	1	5	
MAT/08	NUMERICAL METHODS IN MICROELECTRONICS	2	5	

Insegnamenti del Gruppo TAB2

SSD	Denominazione Insegnamento	Sem	CFU	di cui di D.I.
caratterizzante	BIOCHIP	2	5	2
caratterizzante	DIGITAL ELECTRONIC SYSTEMS DESIGN	2	5	
caratterizzante	DIGITAL INTEGRATED CIRCUIT DESIGN	2	10	
caratterizzante	ELECTRON DEVICES	1	10	
caratterizzante	ELECTRONICS AND ELECTROACOUSTIC FOR SOUND ENG.	2	10	
caratterizzante	ELECTRONICS DESIGN FOR BIOMEDICAL INSTRUM.	2	10	
caratterizzante	MEMS AND MICROSENSORS	1	10	
caratterizzante	MICROELECTRONIC TECHNOLOGIES	2	5	1
caratterizzante	MIXED-SIGNAL CIRCUIT DESIGN	1	10	
caratterizzante	POWER ELECTRONICS	1	10	
caratterizzante	RF CIRCUIT DESIGN	2	10	
caratterizzante	SEMICONDUCTOR RADIATION DETECTORS	2	5	
caratterizzante	SENSOR SYSTEMS	1	5	3
caratterizzante	ANTENNAS	2	5	
caratterizzante	ELECTROMAGNETIC COMPATIBILITY	1	5	
caratterizzante	MICROWAVE ENGINEERING	2	5	
caratterizzante	PHOTONIC DEVICES	2	10	
caratterizzante	RF SYSTEMS	1	10	
caratterizzante	OPTICAL MEASUREMENTS	1	5	

- proposed choices, among many others

Only one track

(PSS – ELECTRONICS ENGINEERING)

Examples of paths:

- advanced electronic **systems**
- **devices** for photonics, biochips, nanotechnologies
- microelectronic **integrated circuits**
- electronics for **medicine and biotechnology**

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10 credits in electives;
20 credits for the Master Thesis; one credit out of 20 is specifically meant for the acquisition of additional language skills.

7.2. Mode of study
The course is full-time; it includes attendance to lectures, exercise classes and laboratory activities, as well as personal study.
The entire course is taught in English, with only a few electives taught in Italian.

7.3. Detailed learning objectives
1 Year courses - Track: PSS - ELECTRONICS ENGINEERING
The Study Plan of the LM ELN provides a single course programme, with courses mostly in English and possibly with some courses taught in Italian. The organization of the Study Plan was deliberately kept extremely straightforward, to favour as possible choices among electives and to offer maximum freedom in the choice of a personalized Study Plan, open to the interests and attitudes of each student, and solid and automatically approved.

In the first year of the LM ELN there are some courses considered preparation of every electronic student and designed to deepen the knowledge of electronic systems and for processing electronic signals: "Power Electronics", "Electronic Systems" and "Signal Recovery". Moreover, all some electives can be selected in order to let the student choose some areas of advanced scientific and technological development. This structure makes it possible to reach an extremely high level of specialization. The examples shown are far from being exhaustive. In the following, some examples shown in the Electronics Engineering Study Plan lend itself to valid paths from the point of view of the final applications.

Advanced Electronic Systems Design - The student who has interests in the application of electronic technologies for health, medicine and biotechnology finds a dedicated offer in the application of "Electronics Design for Biomedical Instrumentation", "Biochip", "Semiconductor Radiation Detectors", "Digital Electronic System Design", "Biogenetica Cellulare" and others. The aforementioned courses can be selected to form the Study Plan. In fact, electronic technologies are now mandatory also in the medical industry. Thanks to electronic technologies such as computed tomography, PET (positron-emission tomography) or assisted surgery, miniaturized systems (biochips) and wearable instruments offer the possibility of early identification of pathogens, and electronic devices for the identification of proteins, DNA, and bacteria are on the way to reach the market. The curriculum in Electronics Engineering explores the design criteria and micro-fabrication processes of these new bio-electronic systems and prepares the future graduate to be a leader in this area of science and industry.

In addition to core-courses "characterizing" the Electronics programme, other "complementary" side courses are available, organized in two groups listed in tables TAB1 and TAB2. The core-courses (labelled "B" in the following tables) are those specifically related to Electronics, namely those belonging to the Scientific Disciplinary Sector (SSD) "ING-INF / 01 - Electronics", but also to "ING-INF / 02 - Electromagnetic fields" and "ING-INF / 07 - Electrical and Electronic Measurements".

Design of micro-
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The student interested in the design of electronic devices for digital and analog electronics, optoelectronic devices or of sensors, can find a specific offer, for example, in the core-courses "Electron Devices", "MemS and Microsensors", "Microelectronic Technologies", "Semiconductor Radiation Detectors", "Biochip", "Photonic Devices", "Quantum Optics and Information" and "Numerical Methods in Microelectronics". The miniaturization of today's integrated technologies and the development of new enabling technologies are the engines of modern electronics, the main drivers of performance boost and ubiquity of components and electrical systems in daily life. To be able to operate successfully in this area an electrical engineer must have strong skills in fundamental physics and principles of operation of the most important electronic devices, integrated micro- and nano-electronic technologies and possible future innovative lines of modern electronics. The curriculum in Electronics Engineering offers courses, in order to complete a high-level training in electronic devices and integrated technologies.

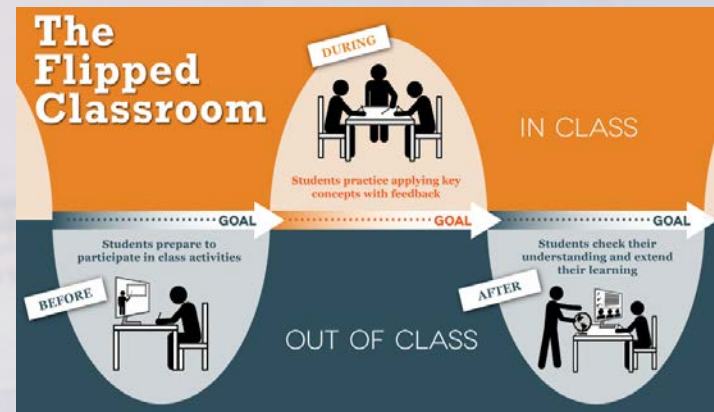
Microelectronic Integrated Circuits Design - Students interested in the design of integrated circuits and System-on-Chips of increasing complexity find a dedicated offer, for example, in courses like "Digital Integrated Circuit Design", "RF Circuit Design", "Power Electronics", "Mixed-Signal Circuit Design", "Embedded Systems", "Advanced Circuit Theory" and others. The enormous development of the digital society is, in fact, made possible by the fabrication of integrated circuits on a single silicon chip housing now more than a billion transistors featuring dimensions of few tens of nanometres. This trend opens up continuous new perspectives, such as wireless connection to many Gb-second, massive computing power and large memory systems, and poses very advanced design challenges. This trend opens up continuous new perspectives, such as very low power consumption and/or operating at frequencies above 100 GHz. The curriculum in Electronics Engineering provides a high-level education above 100 GHz. The knowledge of physics and technology - at the base of the working principles of the new nanoscale devices - with the ability to design advanced circuit architectures to target those complex applications.

Electronics for Medicine and Biotechnology - The student who has interests in the application of electronic technologies for health, medicine and biotechnology finds a dedicated offer in the application of "Electronics Design for Biomedical Instrumentation", "Biochip", "Semiconductor Radiation Detectors", "Digital Electronic System Design", "Biogenetica Cellulare" and others. The aforementioned courses can be selected to form the Study Plan. In fact, electronic technologies are now mandatory also in the medical industry. Thanks to electronic technologies such as computed tomography, PET (positron-emission tomography) or assisted surgery, miniaturized systems (biochips) and wearable instruments offer the possibility of early identification of pathogens, and electronic devices for the identification of proteins, DNA, and bacteria are on the way to reach the market. The curriculum in Electronics Engineering explores the design criteria and micro-fabrication processes of these new bio-electronic systems and prepares the future graduate to be a leader in this area of science and industry.



ACTION 1 – curricular (gives **credits**):

- *soft-skills* with cross-contents
- *flipped-class*
- co-tutoring with companies
- **M**_{assive} **O**_{pen} **O**_{nline} **C**_{ourses}, www.pok.polimi.it



ACTION 2 – extracurricular (just in Diploma Supplement)

- *Kick-starter Workshop* Public Speaking Mnemonic Goal Mapping
- Problem solving Project Management Pitch
- Entrepreneurial mindset Efficient Communication
- Contest, challenges, entrepreneurship





Example of weekly timetable

Data	Dove		09.00	10.00	11.00	12.00	13.00	14.00	15.00	16.00	17.00	18.00	19.00	20.00
Lunedì	D.1.2							[lezione] ANALOG CIRCUIT DESIGN (dal 17/09/2018 al 17/12/2018)		TUTORING: "Basics on Electronics"				
	E.G.6	[lezione] CONTROL OF INDUSTRIAL ROBOTS (dal 17/09/2018 al 17/12/2018)												
Martedì	D.0.4				[lezione] ELECTRONIC SYSTEMS (dal 09/10/2018 al 18/12/2018)									
	S.1.3								[lezione] MEMS AND MICROSENSORS (dal 18/09/2018 al 18/12/2018)					
	E.G.8								[esercitazione] MEMS AND MICROSENSORS (dal 09/10/2018 al 11/12/2018)					
	D.0.4	[lezione] MEMS AND MICROSENSORS (dal 09/10/2018 al 18/12/2018)												
Mercoledì	D.1.2				[lezione] ANALOG CIRCUIT DESIGN (dal 19/09/2018 al 19/12/2018)									
	N.1.2									[lezione] MEMS AND MICROSENSORS (dal 19/09/2018 al 19/12/2018)				
	D.1.2	[lezione] CONTROL OF INDUSTRIAL ROBOTS (dal 19/09/2018 al 19/12/2018)												
Giovedì	E.G.2	[esercitazione] ANALOG CIRCUIT DESIGN (dal 20/09/2018 al 20/12/2018)												
	E.G.4				[lezione] ELECTRONIC SYSTEMS (dal 20/09/2018 al 20/12/2018)									
	E.G.1								[lezione] MEMS AND MICROSENSORS (dal 20/09/2018 al 20/12/2018)					
Venerdì	L.26.14									[lezione] ANALOG CIRCUIT DESIGN (dal 21/09/2018 al 21/12/2018)				
	D.1.1	[lezione] ANALOG CIRCUIT DESIGN (dal 21/09/2018 al 21/12/2018)			[lezione] ELECTRONIC SYSTEMS (dal 21/09/2018 al 21/12/2018)				TUTORING: "Basics on Electronics"					
Sabato														

Insegnamenti selezionati													
Visualizza	Legenda	Denominazione Insegnamento				Docente		Cfu	Anno corso	Semestre	Data inizio	Data fine	Rimuovi
Ing. Ind-Inf (Mag.) (ord. 270) - MI (476) Electronics Engineering - Ingegneria Elettronica													
<input checked="" type="checkbox"/>		052427 - ANALOG CIRCUIT DESIGN				Lacaita Andrea Leonardo		10.00	--	1	17/09/2018	21/12/2018	
<input checked="" type="checkbox"/>		088724 - ELECTRONIC SYSTEMS				Zappa Franco		10.00	--	1	20/09/2018	21/12/2018	
<input checked="" type="checkbox"/>		095162 - MEMS AND MICROSENSORS				Langfelder Giacomo		10.00	--	1	18/09/2018	20/12/2018	
<input checked="" type="checkbox"/>		090914 - CONTROL OF INDUSTRIAL ROBOTS				Rocco Paolo		5.00	--	1	17/09/2018	19/12/2018	

- about 24 h of
- about 3 h of
- some free time for

LESSONS and EXERCISE CLASSES
LABS
lunch, relax, study, enjoy



Academic Years, semesters and exams

1st Year													2nd Year																							
Semester	I sem				II sem				III sem				IV sem																							
	Set	Ott	Nov	Dic	Gen	Feb	Mar	Apr	Mag	Giu	Lug	Ago	Set	Ott	Nov	Dic	Gen	Feb	Mar	Apr	Mag	Giu	Lug		Set	Ott	Nov	Dic								
Lauree																																				
A.A.	2019				-2020				2020				-2021																							
Exams																																				

5 exam dates per year per course



Tesi vs. Tesina

Tesi

about 8 months duration

gives 7.4 max increment

to be uploaded online, 3 weeks before graduation day

with **counter-reviewer** (who reads and ask questions)

discussed with slide projections, standing up, in front of all audience

28/30 = 102.7/110 could reach **110**

26.6/30 = 97.53/110 could reach **105**

24/30 = 88/110 could reach **95**

Tesina

about 4 months duration

gives 4.4 max increment

to be uploaded online few days before graduation day, but no counter-reviewer

discussed on laptop, sitting in front of the Graduation Committee

28/30 = 102.7/110 could reach **107**

26.1/30 = 95.7/110 could reach **100**

24.7/30 = 90.6/110 could reach **95**



Internal vs. External thesis

Internal

in the laboratories inside POLIMI

working with Ph.D. students, post-docs, researchers

"first and last time in your life" ... apart from Ph.D. !

ask professors about their research (it could differ from teaching!)

External

in a Company or external Research Center or abroad

ask friends, parents, **career service**, profs, Zappa, ...

the internship requires to fill in some documents

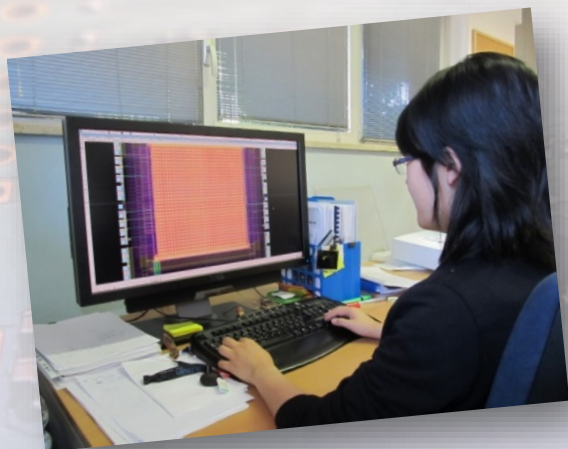
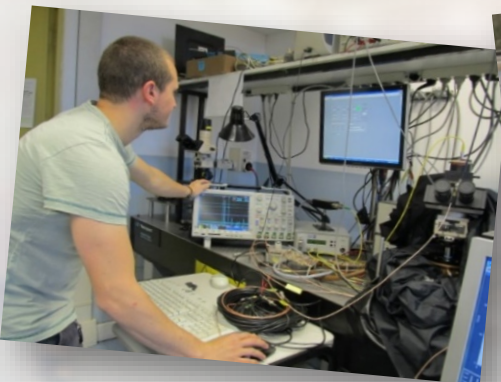
the Company is in charge to train you and assist you!

(avoid a mechanical company where you are the only ELN guy)



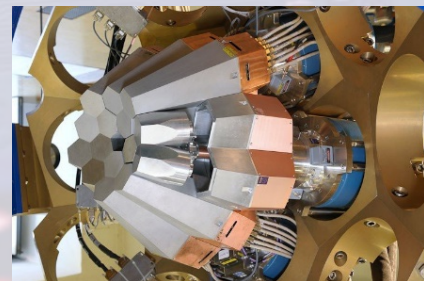
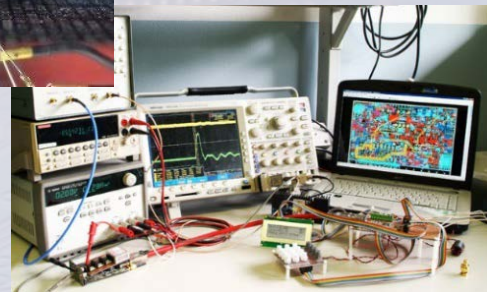
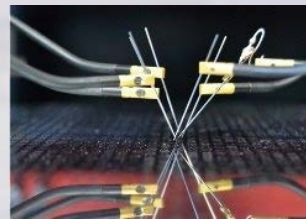
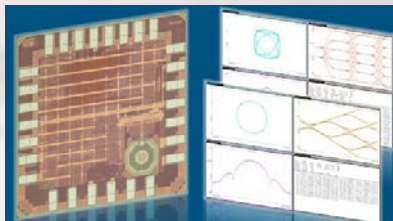
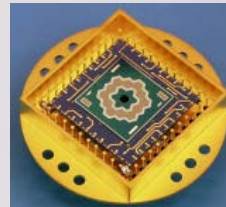
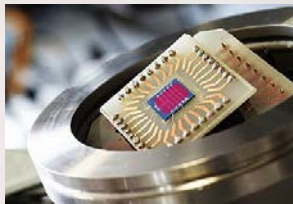
ELECTRONICS laboratories at POLIMI

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MILANO 1863



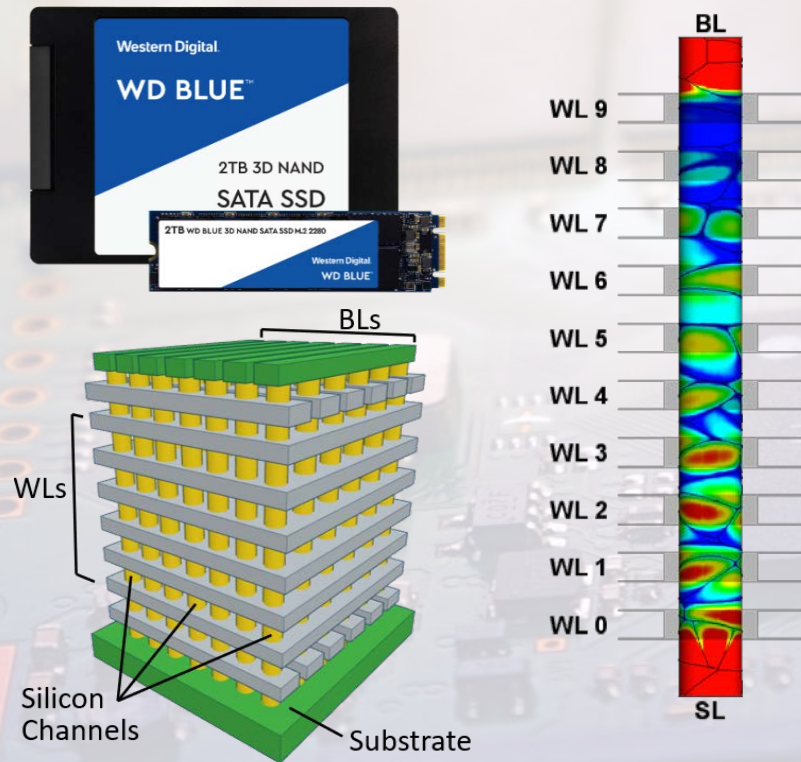


- Nano-electronics devices
- Electronic circuits design
- Digital systems
- Smart microsensors and microsystems
- Single-photon detectors and applications
- Radiation detectors and applications

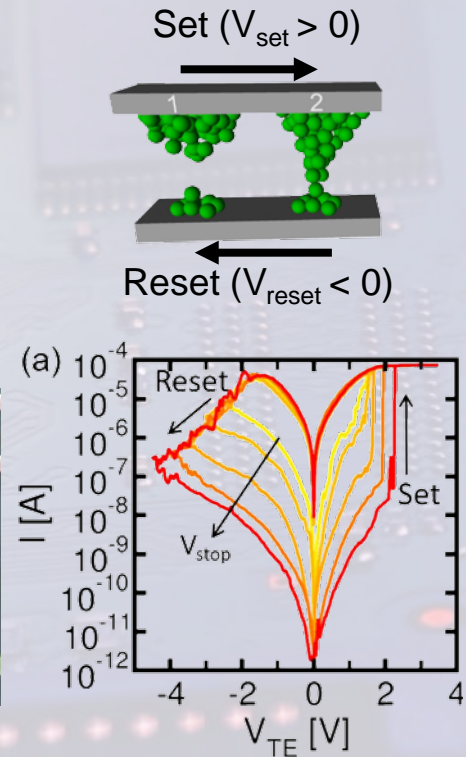
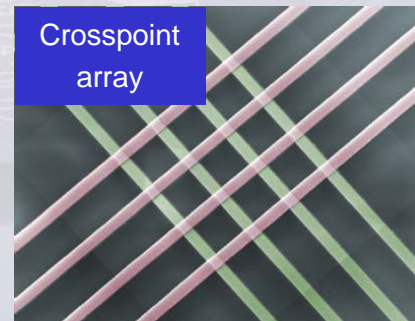
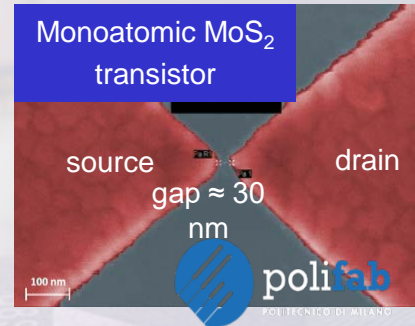




3D memory characterization and modeling

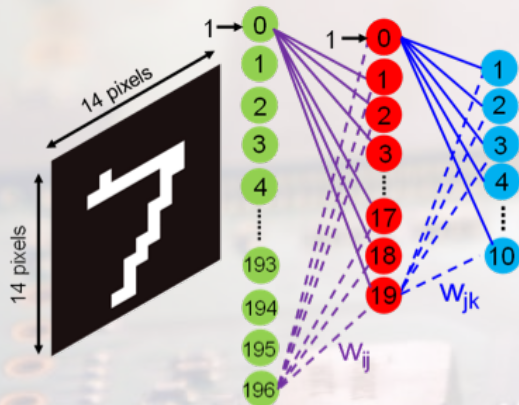


Emerging device fabrication, char. and modeling

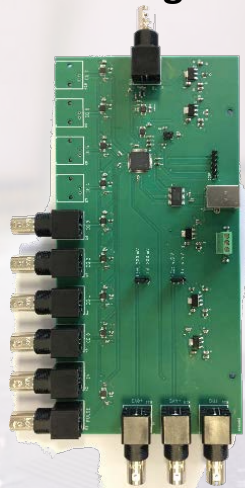
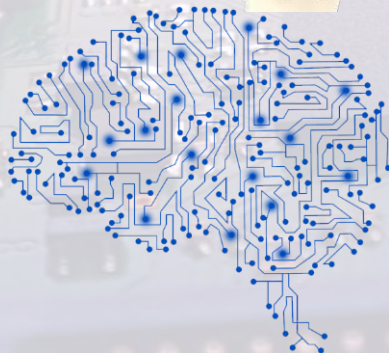




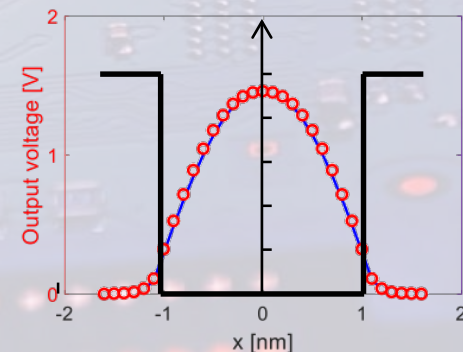
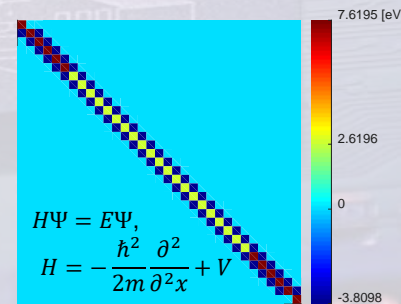
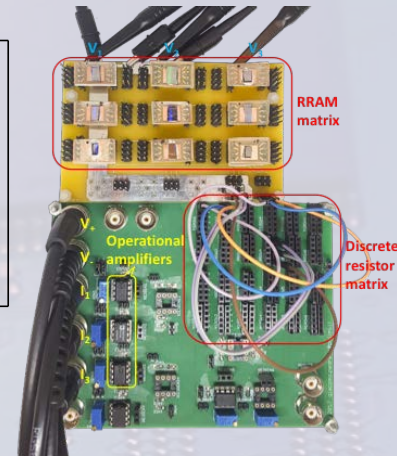
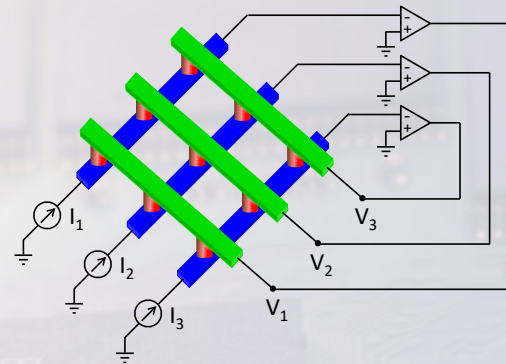
Neural networks and machine learning



8	1	5	6	7	4	2	3	9
7	3	2	9	5	1	4	8	6
4	9	6	8	3	2	7	1	5
6	8	7	2	1	5	9	4	3
1	5	4	3	9	8	6	7	2
3	2	9	7	4	6	8	5	1
9	4	1	5	2	7	3	6	8
5	6	3	4	8	9	1	2	7
2	7	8	1	6	3	5	9	4

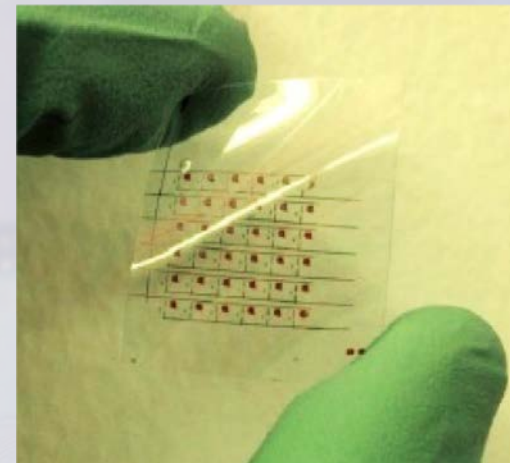


In-memory computing

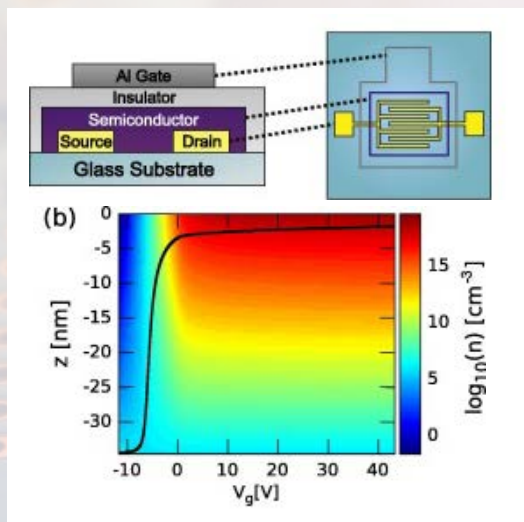




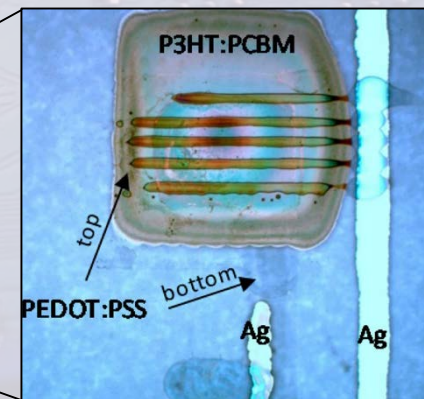
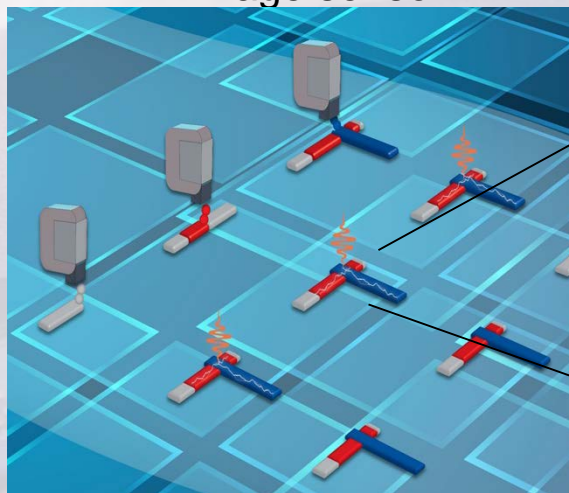
Printed, Large Area Imager



Organic semiconductors:
image sensor ...



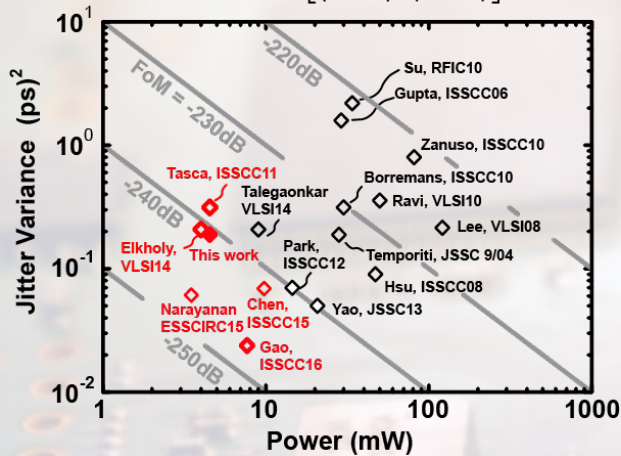
Organic semiconductors:
device modeling and simulation



...single pixel



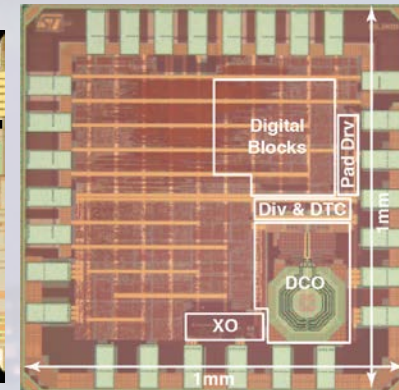
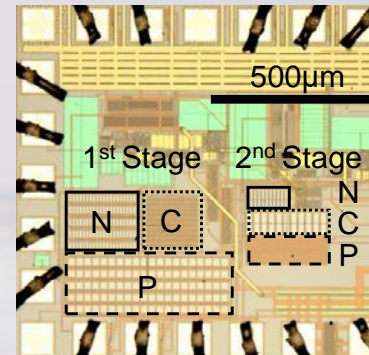
$$FoM = 10 \cdot \log \left[\left(\frac{\text{Jitter}}{1s} \right)^2 \cdot \left(\frac{\text{Power}}{1mW} \right) \right]$$



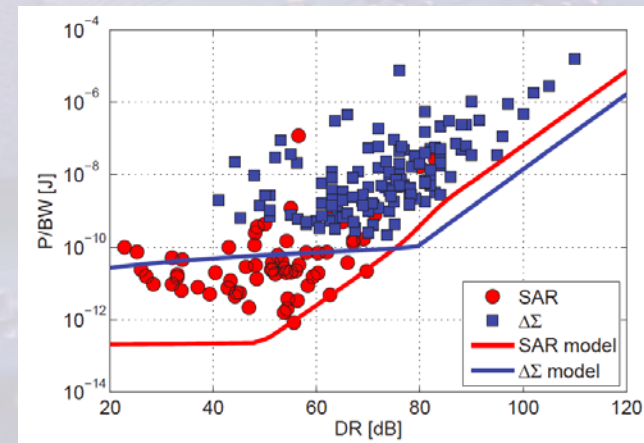
Fundamental limits of
Phase Locked Loops
(PLLs)

RF frequency synthesizers
(1-30 GHz) for wireless
applications (WiFi, LTE,
5G, IoT)

digitally-assisted analog
design

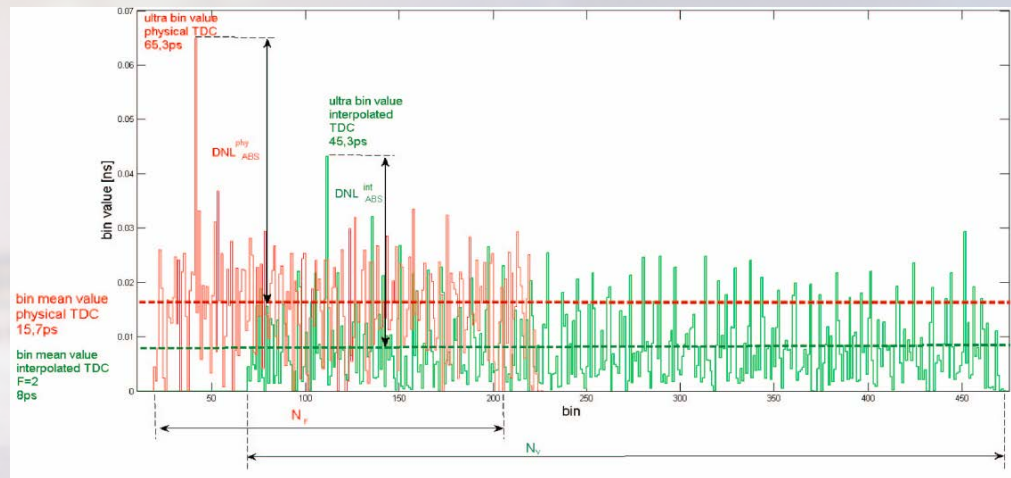
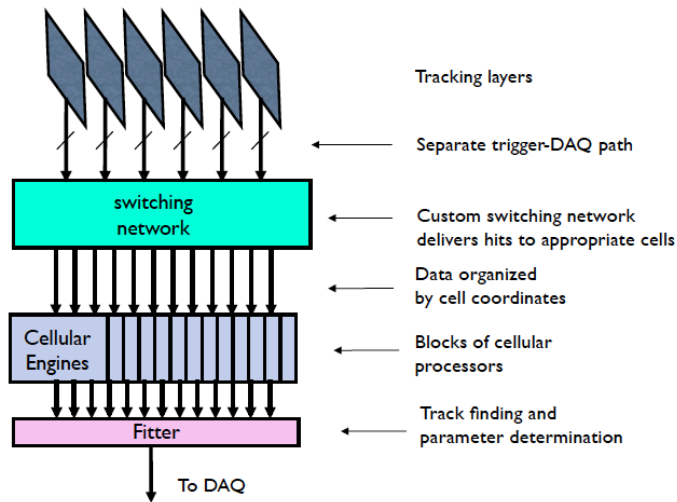


Fundamental power limits of SAR and $\Delta\Sigma$
Analog-to-Digital Converters
analog and mixed-signal (analog/digital)
electronics for low-noise signal detection of
MEMS sensors





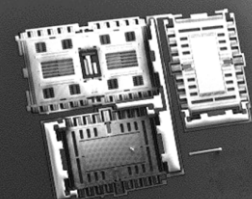
Digital real-time general-purpose processor for high performance timing of events (for nuclear science to medical imaging, for audio and video signal processing)



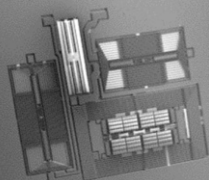
Digital processing architectures for System-on-Chip characterized by high performance, flexibility, scalability, low power and low cost



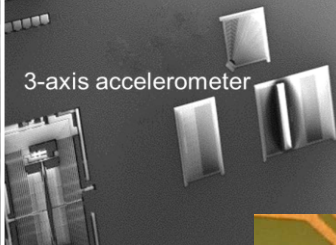
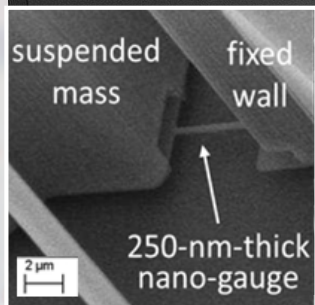
Advanced MEMS and NEMS
for low-noise, high-stability
inertial and magnetic sensors



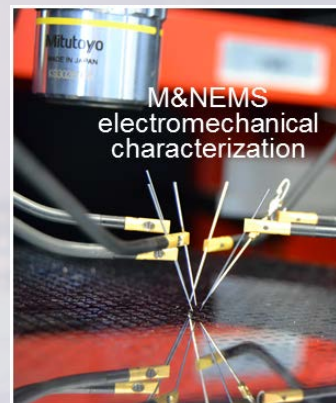
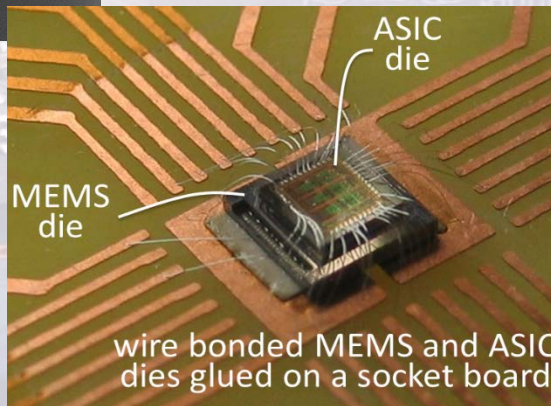
3-axis gyroscope



3-axis magnetometer



3-axis accelerometer



M&NEMS
electromechanical
characterization



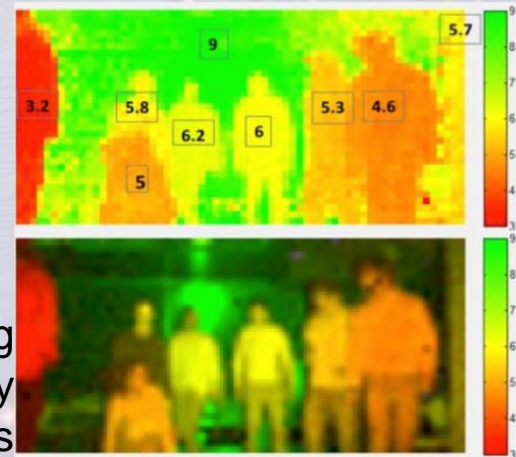
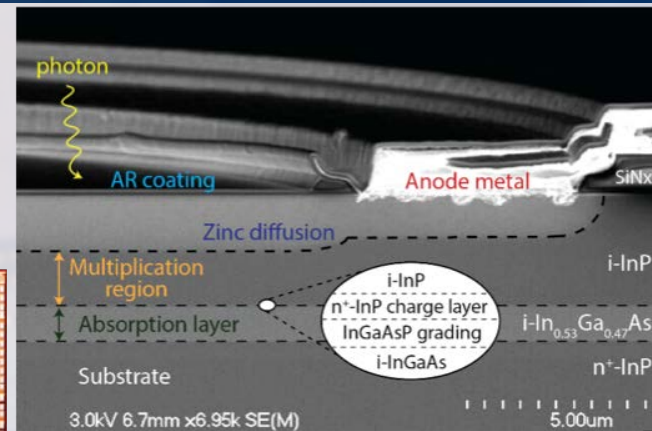
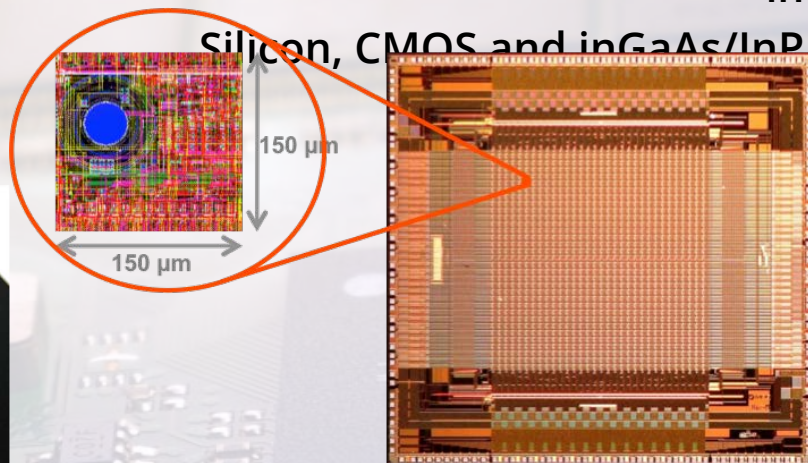
vibration and rate
test of automotive
gyroscopes

Die-level and wafer-level
characterization electronics for
MEMS/NEMS and actuators

Ultra-low-power, low-noise mixed-signal
electronics for sensors in consumer and
biomedical applications



Design, fabrication and characterization of Single Photon Avalanche Diodes (SPAD) in Silicon, CMOS and InGaAs/InP



Single molecule spectroscopy
for new drugs discovery and for
studying Alzheimer and
Parkinson

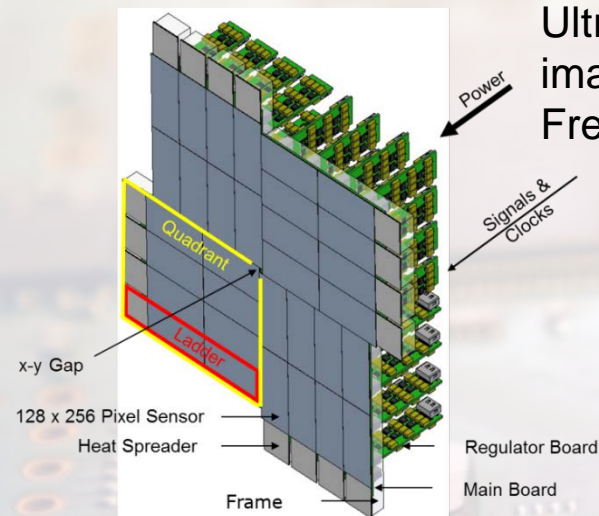
Imagers for 3D photon counting
(LIDAR) from automotive safety
to deep space explorations



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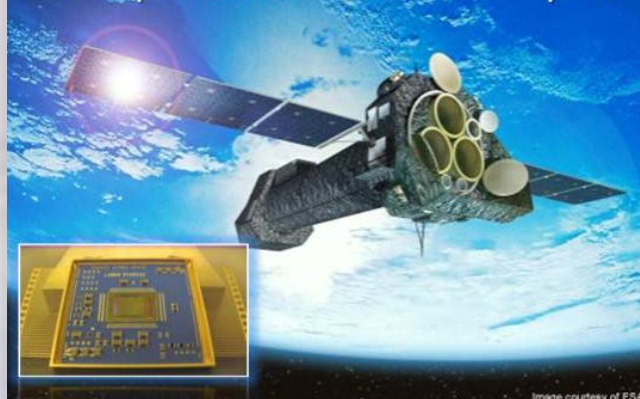
ELN R&D at POLIMI: Radiation detectors and applications

Ultra-fast and large-format X-ray imagers for the European X-ray Free Electron Laser (XFEL)

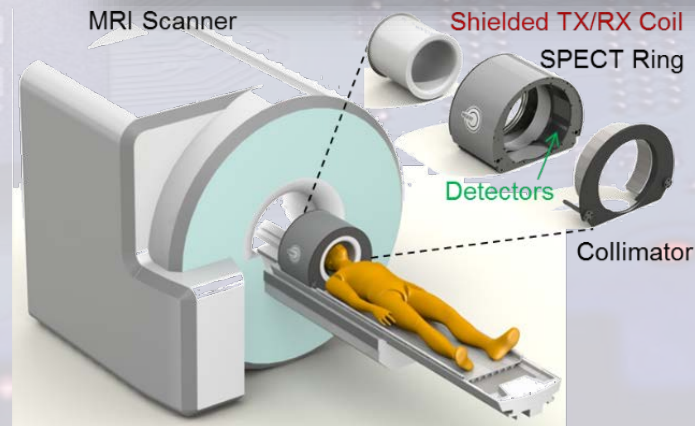
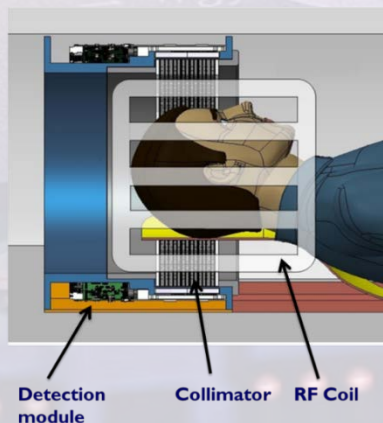


Ultra low-noise low-power ASICs for X-Gamma Ray Space Telescopes

Ultra low-noise low-power ASICs for Space Radiation Telescopes



Sensors and ASICs for Multi-modality imaging systems



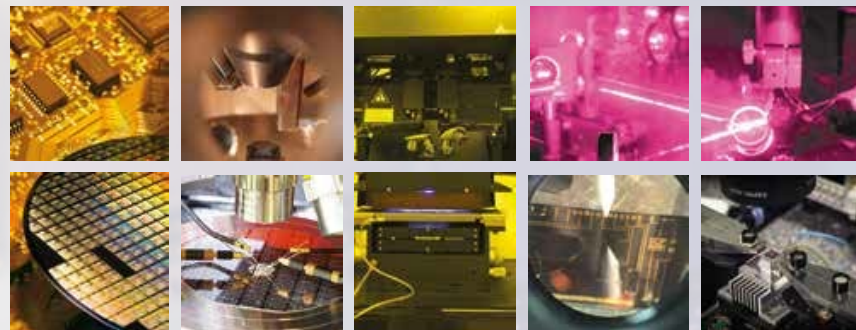


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Microelectronic processing at POLIMI: POLI-FAB



www.polifab.polimi.it





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"Welcome"

Have a wonderful (just 2 years) stay!